



Action Plan: Aboriginal Learning, Wellbeing & Safety

Definition

In this document, the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Action Plan

Fairfield Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge, and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

FAMILY & COMMUNITY PERSPECTIVES & FEEDBACK

We actively seek participation and feedback from Koorie students, families, and Community by:

- Acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans.
- Working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school.

TRAINING & PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- Ensure staff participate in [Community Understanding and Safety Training](#) (CUST) training.
- Provide tailored training and professional development to build knowledge for specific staff based on any emerging or current areas of need.
- Ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum.
- Support staff who work in the Indigenous Perspectives School Improvement Team (SIT) to plan and implement relevant actions to promote Indigenous culture across the school.
- Ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

CURRICULUM & LEARNING

Fairfield Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- Implementing the Department of Education and Training's [Koorie Education Policy](#).

- Ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.

ASSEMBLIES & OTHER SCHOOL EVENTS & ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- Acknowledging the Country and Traditional Owners of the land on which our school is located – the Wurundjeri People of the Kulin Nation – at the start of every school assembly and meeting. Students also acknowledge Country at the start of community circle discussions using an acknowledgement that has been developed in collaboration with the class.
- Arranging Welcome to Country by local Elders at major school events such our school fair and our Art4All weekend.
- Arranging incursions and excursions, and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture, e.g., Year 5 students attend the annual Darebin Yarning Conference.

BUILT & DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- Classrooms have Welcome Signs acknowledging the Wurundjeri People as the traditional owners of the land.
- Our school grounds include an interactive, indigenous garden and play area, known as *Kaan's Winya* – the tiger snake's resting place. The garden was developed in consultation with local Indigenous groups and reflects the traditional animal and plant life of the area through artworks and vegetation.
- Acknowledgement of Country and Traditional Owners on our website homepage.

COMMUNITY FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the school with any feedback, concerns, or suggestions.

Policy Review & Approval

Policy last reviewed	March 2023
Consultation	Consultation with School Council Policy sub-committee and Student Voice Team members.
Approved by Principal	March 2023
Next scheduled review date	March 2025