

Term 2 Week 11 Wrap

Friday 26 June 2020



Fairfield
Primary School

Principal's Report

The Final Wrap

This term we deviated away from our fortnightly newsletters and moved to these weekly wrap-ups. The school felt that it was important for us to keep in touch with families on a more regular basis this term, in order to keep the home-school connection strong. It also allowed us to keep you updated with any changes in relation to COVID-19, school closures and remote learning.

From next term, we will revert to the fortnightly (Tuesday) newsletter with its usual features. If there are any operational updates from the Department of Education and Training, or any changes to school arrangements, we will keep you informed.

All that is left for me to say is thank you. Nobody will forget this term in a hurry, and we have all experienced highs and lows. Despite the challenges, I feel that the community spirit around Fairfield PS is stronger than ever. Here is hoping for a smoother term three!



Virtual Morning Tea

This week I hosted my termly morning tea online. It was great to see so many people attend with parents from all different year groups. I very much enjoyed sharing the school's experience during COVID-19 and discussing the building plans. Thank you to parents for your attendance and for your positive feedback.

School Grounds – Closed Next Week

The school grounds will be closed to the community next week. This is due to the building works taking place. The grounds will reopen on Monday 6 July.

Virtual Assembly

Earlier today you would have received an email (instead of a Compass message) encouraging you to access your child's Google Classroom to watch our end of term assembly. The 10 minute video is a celebration of the term and good to watch as a family.

Curriculum/Pupil Free Day – Monday 13 July

A reminder that Monday 13 July is a pupil-free day. Students return to school on Tuesday 14 July.

During this day, teachers will email parents a calendar appointment with the details on how to join their child's Parent Teacher interview remotely. There will be no face-to-face interviews conducted – everything will be online via the video meeting platform Webex.

Specialist Timetable—Term Three

Click to view the [Specialist Timetable](#) for next term.

Enjoy the Holidays

Thank you parents for your wonderful support of your children and of the school, during this most challenging of terms. Everyone deserves a break, and we look forward to welcoming you back next term. Take care and best wishes.

~ Paul Wallace, Principal

A Spotlight on Year 5

Enthusiasm for Learning

Since returning from the remote setting, Year 5 students have enthusiastically and seamlessly continued with their learning.

In writing, historical fiction planners and drafts have been crafted into finely written published pieces. These written pieces were shared with senior citizens at *Benetas Gladswood Lodge and Chronos Care Alphington*, via an online meeting. Thank you to Taylor and Clint for these new community connections.

- “We were mining for ideas and we found golden stories.” ~ Lila V, 5C
- “Historical fiction is one of my favourite genres. I really like writing about the characters because they are so different from people today.” ~ Asha D 5C



Students with their published historical fiction writing Tom from 5A reads to citizens at Benetas Gladwood Lodge

In mathematics, the four operations and measurement skills were explored at home. When back at school, students applied their learning to create board games. On their journey, students found the perimeter, area and volume of their game, budgeted the pieces and profits, and even wrote advertisements, which were timed and averaged out. Check out some of these games in action – see the images below.



All students feel part of the FPS community and are provided with opportunities to develop the knowledge, skills and resilience to enable them to thrive and learn, in and beyond school.

Respect • Creativity • Excellence • Community • Since 1885

We respectfully acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land on which Fairfield PS stands, and pay our respects to the Elders both past and present.

In inquiry, the students shared their wonderful history projects. Everyone was abuzz with newspapers, posters and dioramas, bringing the 1850s back to life.

- “I learnt a lot about the Eureka Stockade and the Gold Rush. It was cool to learn about their tools, the pans and the techniques of gold panning. It was fascinating.” ~ Roark S, 5B
- “My favourite bit was making the diorama. It was fun, I was creative and learnt about the Eureka Stockade.” ~ Nikhil J, 5B



History projects!



Sharing history projects with senior citizens

~ Year 5 Teacher and Students

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Community News

Reminder: Your Feedback Counts – Community Committee Survey

All parents are encouraged to complete the Community Committee survey, which will provide the school with feedback and improvement ideas specifically on how we can engage effectively as a community.

- Access the survey: <https://oursay.org/survey/HyXngn>
- Submit your feedback by Thursday 2 July

Boots for All Donations

Thanks to all the families who have donated gently used sporting equipment to [Boots For All](#). We have a box full of balls and boots ready to be re-homed to those in need.

If you happen to do a clean out over the holidays and have further items to donate (see the table for accepted items), we can accept equipment in week one of next term. Drop your donations into the box at the school office. Thanks to James F, 5B, for organising this donation drive.

- | | | |
|---------------------------------------|--------------------|--------------------------|
| • Football boots (all codes) | • basketball shoes | • sneakers/running shoes |
| • cricket bats, pads, gloves, helmets | • sports bags | • sports balls |
| • softball & baseball bats & gloves | • shin guards | • team uniforms |
| • general fitness equipment | • active wear | • general sportswear |

Got Wood?

If you happen to be renovating, or have a bunch of wood offcuts, the Art Studio is gratefully accepting donations. What's needed:

- 10cm X 10cm wooden blocks (depth is not important)
- These wood offcuts will become the base for wire sculptures that Year 5/6 students are making.
- Wooden offcuts can be left at the school office next term.

~ Marjie Tkatchenko, Visual Arts Teacher

Art4All Update

With all the uncertainty around large-scale gatherings, the Art4All Committee are rescheduling Art4All to term four.

The Art4All planners are committed to delivering Art4 All again this year, however it will not look like the traditional event we have grown accustomed to, due to restrictions and what will be a much shorter planning time.

We have a 23 year legacy – and a pandemic is not going to stop us celebrating art, artists and creativity!

~ Art4All Committee



Department of Health and Human Services—COVID-19 Engagement Strategy

The Department of Health and Human Services (DHHS) has devised a community engagement strategy in response to the increased number of COVID-19 cases in Victoria.

Part of this strategy includes deploying Community Engagement Teams (CETs) into identified public spaces and residential areas that are 'hot spots'. The Premier has requested a deeper engagement in particular communities to make sure people know about the current health advice for COVID-19.

Please read the [message from the Victorian Chief Health Officer](#) with advice in relation to recent outbreaks.

GET TESTED IF YOU HAVE THE FOLLOWING SYMPTOMS



REMEMBER THE FOLLOWING

