

## Term 2 Week 5 Wrap

Friday 15 May 2020



Fairfield  
Primary School

### Return to Face-to-Face Teaching

#### Students Coming Back to School

Following this week's announcement, we are all looking forward to seeing students back at Fairfield PS over the next few weeks. The school has been such a quiet place recently, and whilst everyone is doing a fantastic job with remote learning, nothing beats learning with your friends and teachers all together.

We are entering an interesting time, where half of our students and staff will be working remotely and half will be back in the classroom. Whilst this period of transition can present challenges, we will keep your child's wellbeing and learning at the forefront of all that we do.

We understand that some families may feel anxious about this move back to classroom teaching and learning. I can assure you that this decision has been taken on the basis of the best health advice available to our state. As a staff, we have discussed the different ways that students may respond to this transition process; teachers will restart their classroom routines by acknowledging the situation, re-establishing positive relationships between all, and creating a safe and supportive environment.

Here you will [read a letter](#) that all schools are to provide to their communities. Below we have personalised this information to make it relevant to FPS.

#### Key Dates

- **Monday 25 May:** Curriculum Day – to enable staff to prepare for the transition to onsite learning. No remote learning will be delivered on this day. The school will not be providing onsite supervision, OSHClub will be run a program on that day, bookings will open soon
- **From Tuesday 26 May:** Foundation – Year 2 students will return to on-site learning.
- **From Tuesday 9 June:** Year 3-6 students will return to on-site learning.
- **Between Tuesday 26 May & Friday 5 June:** Year 3 – 6 students who cannot be supervised at home may request supervision via the 'Request for Onsite Supervision' form that is sent out weekly. Children (Years 3 – 6) who can stay at home, must stay at home.

Once a year level has returned, all students will be expected to attend school as normal. This means if you choose to keep your child/children home after their year level has returned to on-site schooling, we can no longer support their learning from home.

This does not apply to children who need to be absent for health or medical reasons. For those families, please contact us so we can make an appropriate plan.

## Pick Up & Drop Off Arrangements

FPS will implement arrangements to reduce the risk of congestion at the start and end of the school day.

### Between Tuesday 26 May – Friday 5 June

- Students can enter their classrooms at any time between 8.45 – 9am. This is to reduce the number of adults on-site at any one time. All eight school gates will be open at this time.
- Parents may drop children off at the school gate or classroom door, please do not enter classrooms.
- There will be designated pick-up points at 3.30pm, which will be communicated to families in Foundation – Year 2 next week.
- The playground equipment is not to be used before or after school – students are to go straight to their classroom upon arrival (not to play in the playground).
- We ask parents not to congregate in and around the school grounds at the start and end of the school day – we request that you bring your child to and from school and then leave the grounds. Where possible, please do not bring siblings to pick up or drop off.

### From 9 June onwards

- Details of pick-up and drop-off arrangements will be communicated at a later date.
- To maintain social distancing measures, there will be no face-to-face meetings between teachers and parents. To contact your teacher, please [email the school](#).

## Enhanced Cleaning

Enhanced cleaning in schools will be implemented for the remainder of Term 2 and for Term 3. This will provide progressive cleaning of high-touch points and other surfaces throughout the day, requiring an additional six hours of cleaning per day.

## School Hygiene

Students will be regularly reminded to wash their hands by teachers, including at eating times and after touching playground equipment. There are hand sanitisers in every classroom. Drinking fountains are out of use. Students are asked to bring their water bottles which they can refill from taps around the school.

Any student who is unwell must stay at home.

## Physical Distancing

The Chief Health Officer has advised that students will not be required to maintain physical distancing at school. There are access restrictions to the school site for anyone other than school staff and students, therefore there will be no parent volunteers in the classroom until further notice.

## Community Use

The school grounds will remain closed to the public and community.

**Next week we will communicate any updates and reminders ahead of the students' return.**

Wishing all of our families an enjoyable weekend.

~ Paul Wallace, Principal

## Virtual School Tours for Prospective Families

### Foundation Enrolments for 2021

Due to COVID-19 restrictions, the school has made a virtual tour available for families to learn about FPS.

This on-demand tour comprises of five videos; one that gives an overview of the school, plus four separate videos about *Community, Learning, Specialists and Sustainability*. I would like to thank Josh Kane (parent) for giving up his time to produce the video – we are impressed by his work. I would also like to thank Trish Phelan (parent) for her photography skills – her images have used to promote our virtual tours.

The school will also run video chat sessions, where prospective parents can meet with Paul remotely, and find out a bit more about the school.

Please pass this information on to any families who may be interested. All of our enrolment information, including the tours and video information session details are available on the [homepage](#) of the FPS website.



## Building & Grounds Upgrades

### Fence Upgrade

When the Foundation – Year 2 students return on Tuesday 26 May, they will see a new school fence along the eastern end of Wingrove St. This week School Council approved this work, as part of our plan to replace all of the school's perimeter fencing. This work is being paid for by the contributions that families have made to our Building Fund. I look forward to sharing images of this next week. Thank you to Damian Cullen, a parent at the school, who has coordinated this work.

### Gym Upgrade

The school is taking advantage of an empty gym to upgrade the floor. These works will take place next week, and are also being paid for by the contributions that families have made to our Building Fund.

## School Council Update

On Monday 11 May, FPS School Council met for the second time this year remotely, in between the two major announcements by Premier Dan Andrews. We shared our own experiences with remote teaching and learning, which was summarized by President Bronwyn Wolfgang's remarks published on Compass earlier this week.

Previous minutes were adopted, pain was shared, and a few people had to leave to put out spot fires flaring up between children in the background. It was a fairly typical on-line meeting where work and home life merged. Given the seven weeks in lockdown, you may not recognize your community representatives, so here's my tessellation homework detailing what we currently look like on screen. (Sorry it's late Marjie, I thought I'd uploaded it on the iPad, but it was still flashing on the 'To do' list on my phone. It turns out I forgot to click 'Hand In' on the laptop!)



*A nod to the 'Brady Bunch'!*

There was general consensus that remote learning is challenging, especially for families with younger students, however the FPS staff, students and community have approached it positively and we all have survived!

After we welcomed new school council appointments (Jade O'Grady and Elise Coughlin) and mused over when face-to-face teaching would resume, we moved onto official school business.

### Policy Committee Updates

Council approved amended [Excursion](#) and [Sponsorship](#) policies. The excursion policy was updated to align with rules and expectations of camp activities.

The Sponsorship policy update reflects resources recently issued by the Department of Education. All donations under \$1K can be approved by the Community sub-committee – in consultation with the Principal, whereas sponsorships over this threshold will need to be approved by School Council.

With the reduction in activity at the school, maintenance and improvements to the site have been approved. A quote to sand and seal the gym floor was approved by council, as was a proposal to replace part of the perimeter fence with black cyclone wire mesh. Both projects are funded by the FPS Building Fund. Thanks to Damian Cullen and the Buildings and Grounds Committee for preparing the proposals.

### FPS Finances

Discussion focused on rental fees for hirers in light of school closure, including OSH Club. The finance committee will further discuss details of this at the next sub-committee meeting, when more clarity over return to school and the re-opening of facilities can occur.

### Wingrove Street Campus

Foundations for the new building on the Wingrove Street site have been laid following the appointment of a contractor. Expected completion is anticipated for the 2021 school year commencement.

### School Uniform Supplier

*A Plus Schoolwear* will take over the supply of uniforms to FPS in mid-2021. PSW continues to be our supplier until that point.

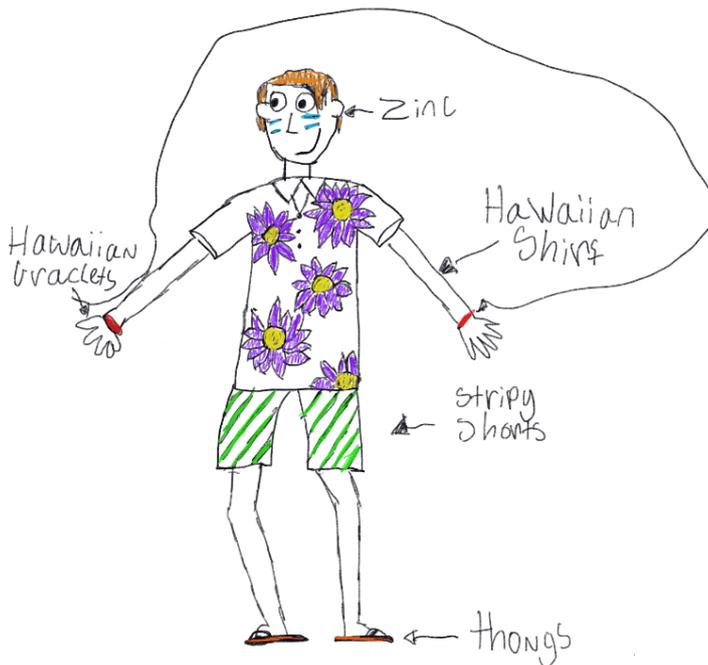
### FPS Subcommittees

Council agreed that we will continue to follow the meeting schedule for all sub-committees. The Community committee are considering reinstating regular meetings, with a focus on community engagement and support rather than event management. Please refer to the [published calendar](#) and consider contributing to the school by joining a committee. Upcoming meetings are also listed on the homepage of the school website.

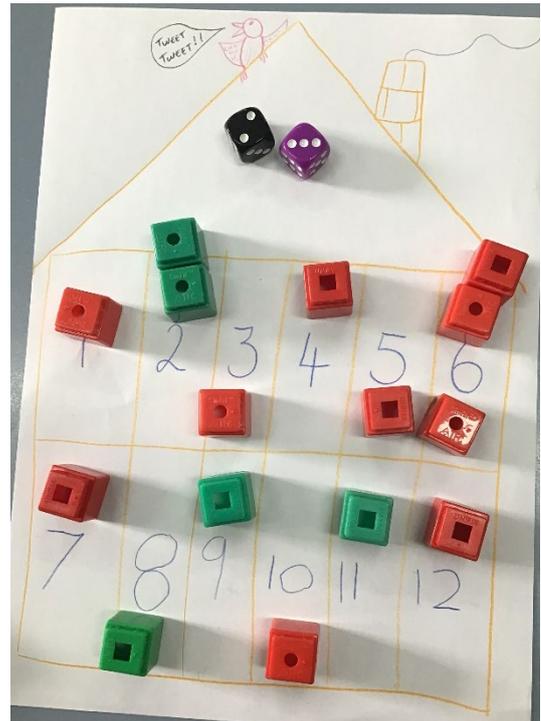
~ Andrew Vance, FPS School Council Vice President

## Remote Learning Teacher Tips

Here is the final set of teacher tips for remote learning!



Dance Costume – Dash B, 5A



Maths – Sibella C, 1/2B

Make sure your child is not sitting at a desk all day trying to do the tasks. At school we have many breaks inside the class room and also outside during play time.

**Zoe**  
**Foundation**

We think parents are doing an amazing job. We don't expect all of the tasks to be done each day. Do what you can and that's perfectly fine!

To quote a recent article by Peter Barrett, a journalist who home schools his three children, *"Don't expect to be the world's best teacher. Just be a regular mum or dad who loves and reassures their kids. Because after this crisis is over, all they'll remember is how they felt."* (The Age, April 8<sup>th</sup> 2020)

**Anne**  
**Year 1/2**

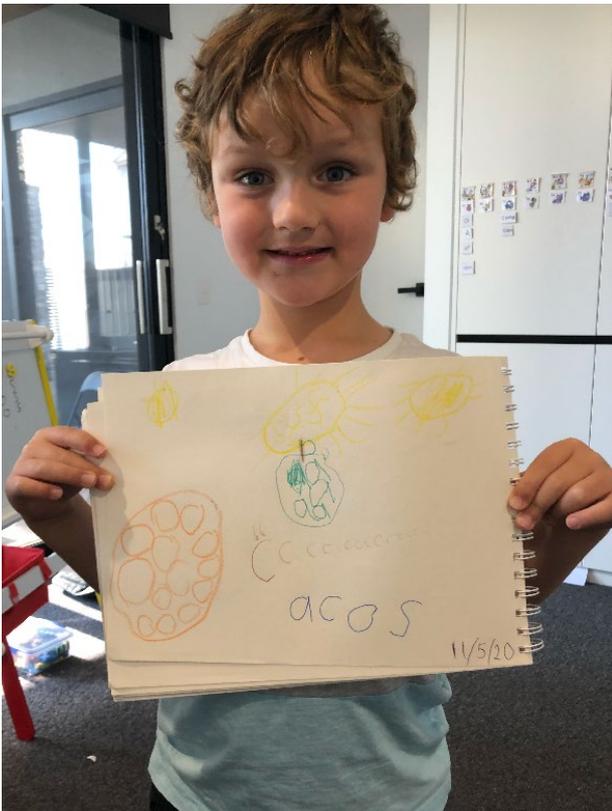
Parents you are doing an amazing job with your children, give a little support but allow your child to have a go on their own.

If your child is not in the mood for learning, give them a break and come back to it later.

It's best to have a schedule so your child knows what is expected. Include breaks in this.

**Jade O'Grady**  
**Year 4**

Please remember that it's okay to make mistakes, have bad days and to do what's best for you and your family. We are all learning and we are in this together. Go slow and know that you are doing an amazing job.



Writing – Edmund, Foundation C



Wellbeing – Origami by Jacob and Isaac K, 3C & FC

**Nanaki**  
**Year 1/2**

Please don't feel overwhelmed by the quantity of work. It is okay for students to take learning at their own pace. Teachers get notified as soon as students upload learning tasks and will give feedback, if and as required.

Please be aware that the amount of time it takes to complete learning tasks is dependent on the nature of the task and the kind of day that your child is having. Some days may be more productive than others, which is normal in every student's learning journey.

**Jourdan**  
**Year 6**

- It's okay if you don't know how to help your child with a task. Something you can say is, 'Let's work this one out together'.
- If your child seems to be giving up, something you could try is to praise their effort, rather than their achievement. Then next time they might put in a little more effort.
- Working on fostering a positive mindset can be challenging in isolation. Something I am always reminding myself is; every day may not be great, but there is something great in every day. I then look for those great moments.
- Change is as good as a holiday! I try to move my working space to a different location in my house when I feel like I can't get things done anymore. It really helps to keep me to feel fresh again.

**Marjie**  
**Visual Arts**

# BE POSITIVE

- Whilst difficult, this experience does give us moments of delight!
- What has surprised you, maybe come about unexpectedly?
- Take these instances, think about them, talk about them with your children.
- Remember them and try to make them the priority at this time.

## # SMILE

We have a rhyme in BounceBack that says:

*Smiling is contagious,  
You catch it like the flu!  
When you smile at someone,  
They start smiling too!*

So part your lips, show your teeth and smile! It really makes you feel better and lifts the spirits of those around you!

## Locked Down Trivia—Friday 29 May

### Have you Registered Yet?

We invite parents, friends and family to join a night of 'Locked Down Trivia' frivolity on **Friday 29 May at 8pm**, live from your lounge. The aim of this event is fun – it's a way for our school community to come together and have a laugh.

The theme for Friday 29 May is '**School Sports Day**'. FPS families are encouraged to immerse themselves in **primary colours** (plus green too!).

To participate:

- [Register here](#)
- Select: **May 29th at 8pm**
- Provide your name and email address.
- Once registered, you will be sent general details.
- The event is hosted via Zoom, and on the night a Google Form quiz sheet will be shared to complete your answers.
- You can play as a team (you can work across different houses) or within your house.

There is no cost to register or play. There is an optional donation of \$20 per login, however it's not required to register or play on the night. Donations made to the *Locked Down Trivia* on 29 May will go to selected schools and childcare centres, including Fairfield Primary School.



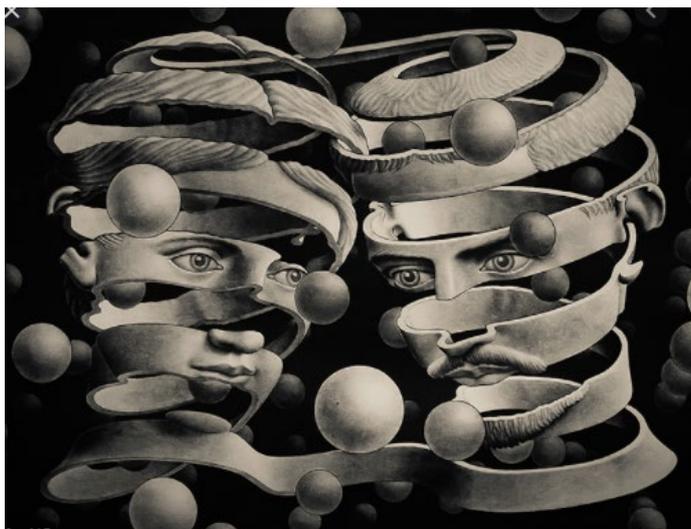
## MC Escher in Isolation Challenge

The *M.C. Escher in Isolation Challenge*, issued by Marjie, has already received a number of submissions!

### The Challenge

- Look through MC Escher's work, let it inspire you! Use your imagination.
- How could you reproduce 'Sky and Water', or 'Waterfall'?
- Remember to use things you have around the house – be inventive, go outside the box!
- Once you have created your reproduction, take a photo of it with the original artwork and email both to the school with your name.

It is hoped that we will print and exhibit your submissions at school sometime in the future. So we invite you to submit your reproductions throughout this term and beyond.



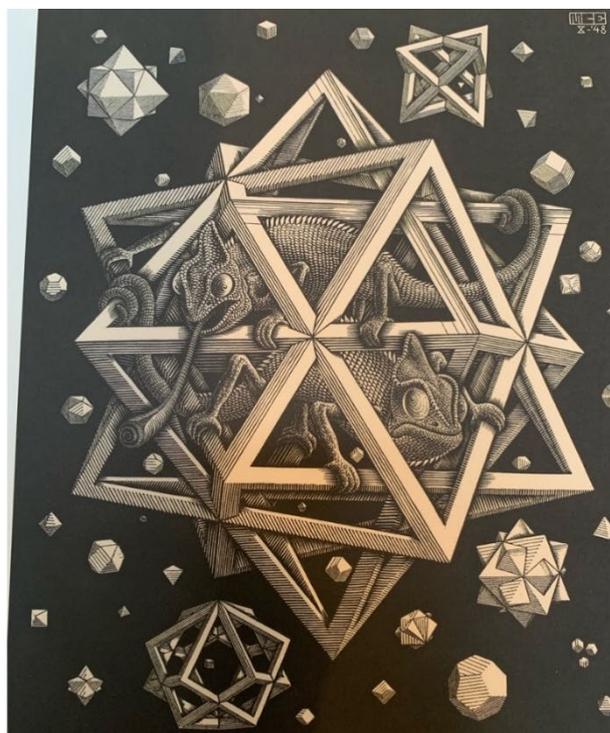
*Bond of Union – MC Escher*



*Bond of (Beanie Boo) Union – Margot D, Year 1/2A*



*'Stars' – Lucas A, 1/2G*



*M.C. Escher's 'Stars'*