



Principal's Report

Cirque Du Fairfield – Encore

Ivanhoe Girls' Grammar School Performing Arts Centre was taken over by a menagerie of characters on Tuesday night, including circus performers, clowns, lions and naughty bunnies. The audience revelled in the performance of our Year 3/4 students who enthusiastically demonstrated a range of theatrical skills – laughter, gasps and cheers were the order of the evening.

This was a performance with a difference. Students were given a range of opportunities to learn new skills and to then perform in front of an audience of 450 people. Congratulations to our students for creating a wonderful memory and for performing their roles with such conviction and joy. Thank you also to the staff who supported the concert, in particular to Rosie Wositzky-Jones for her coordination. It certainly was *une nuit fantastique*.



Foundation 2020 Transition Program

Yesterday we welcomed our 2020 Foundation students to FPS for the start of their transition program. This is always a special day where children get to meet their future classmates and become familiar with the school surroundings. I was most impressed with the independence the children displayed when saying farewell to their parents as they entered the classroom, and it was heart-warming to see the joy on their faces as they bound out of the classroom with artwork and hugs for their family. It was also a day where we welcomed a number of new families to the school, whom I look forward to getting to know throughout the years.

I would like to acknowledge the staff who have supported the transition, and Olivia Beaman and Sarah Glass (parents) who ensured that the parents were looked after whilst their children were in class.

First Aid in Schools

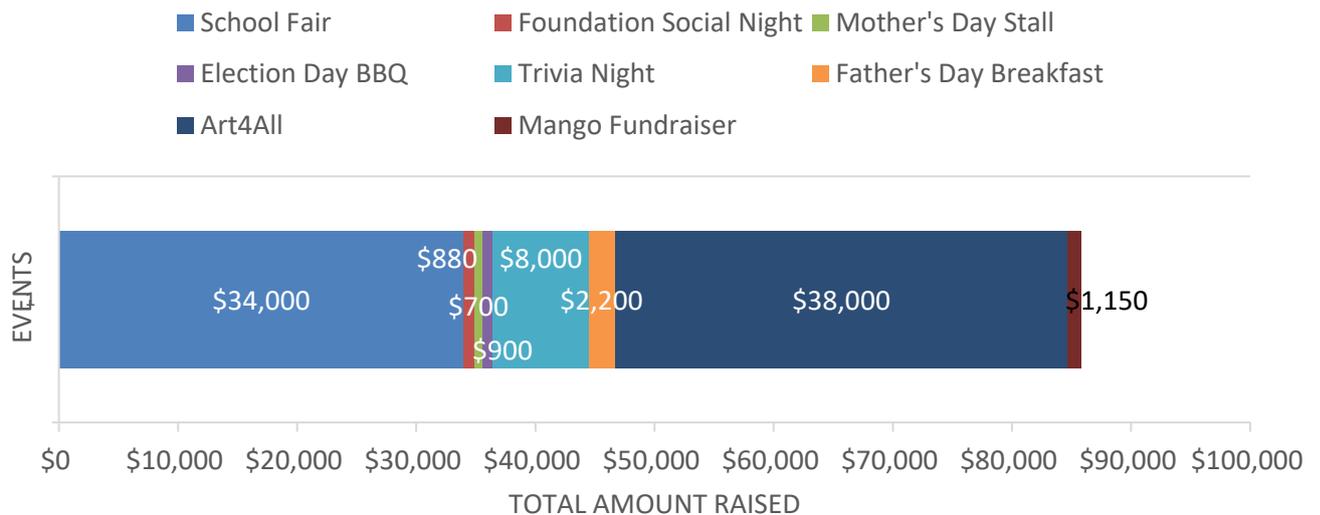
Last week, students enjoyed the opportunity to participate in the St John Ambulance First Aid in Schools Program. These valuable sessions provided students with age-appropriate knowledge and skills of how to react in an emergency. These are life-long skills that we encourage students continue developing as they grow older.



School Fundraising

We can now announce that we raised \$38,000 from our Art4All event this year. What a wonderful achievement, and most importantly, what a wonderful event. Our Mango Fundraiser was profitable too, bringing in a total of \$1,150. The image below shows that this year we have raised \$85,830, which is a fantastic achievement. This has been achieved through the running of a huge range of events that keeps the community at the centre of our school.

2019 FUNDRAISING



It is important to note that the spending of this money is always carefully considered. In the School Council report, you will read about plans to upgrade the Fairfield Rd entrance, which will ease congestion in this area. At our Buildings and Grounds meeting last week, we revisited the 2015 Buildings and Grounds Masterplan and explored possible next steps. Keep an eye out for the final part of the Eastern Playground development, with the installation of a tepee in a couple of weeks.

This year we have spent funds on a number of projects including:

- Purchase of 13 iPads for the specialist programs.
- Performing artists-in-residence who taught our Year 3/4 students the circus and clowning skills that they displayed at this week's concert.
- Opportunity for all students in Years 1 – 6 to visit the Heide Museum as part of the Visual Arts program.

State Athletics

The best primary school track and field athletes within Victoria gathered at Lakeside Stadium on Wednesday 16 October to compete in the School Sports Victoria State Championships. FPS had an incredible representation with six children qualifying for this event. For any athlete to qualify is an outstanding achievement and to have six from the one school is remarkable.

- Competing at her second state championship this year, Maya H came 8th in the girls 12/13 1500m event, with a time of 5:34.
- Ruby O made it through to the 9/10 girls long jump, jumping 3.55m to place tenth.
- Wolfgang C also qualified for the long jump in the 9/10 boys jumping 3.93m to place 8th.
- Saul M was amongst the top eight fastest runners in the heats for the 9/10 boys 80m hurdles and qualified for the final, where he finished in 6th place.
- Saul and Wolfgang also teamed up with Gianni S and William S in the 9/10 boys relay team and ran a very impressive heat. The boys were only two tenths of a second off qualifying for the final and were cheered on back at school by all the Year 4's and 5's thanks to the live video stream.

Congratulations to our students on a very successful athletics season.

Upcoming Dates

A reminder that **Monday 4 November** is a curriculum day and **Tuesday 5 November** is the Melbourne Cup day—**no school for students**.

Also, there will be a **morning tea** with me on **Friday 8 November**, from **9 – 10am** in the staff room, all welcome for a cuppa and a chat.

~ Paul Wallace, Principal

Assistant Principal's Report

First Aid Training

Students in Foundation – Year 6 at Fairfield Primary participated in First Aid training last Wednesday. Sessions covered topics such as what number to dial in an emergency, basic CPR, and how to follow the DRSABCD Action Plan in a first aid emergency (see below).

Students had a lot of fun practicing placing each other in the recovery position and performing CPR on manikins. **DRSABCD** stands for:

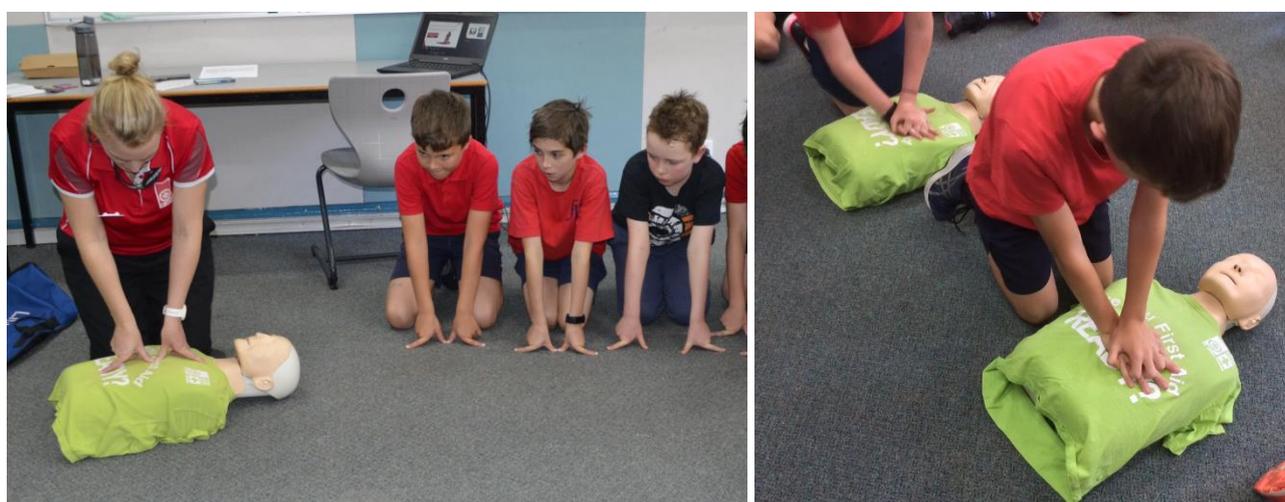
- **D**anger – always check the danger to you, any bystanders and then the injured or ill person. Make sure you do not put yourself in danger when going to the assistance of another person.
- **R**esponse – is the person conscious? Do they respond when you talk to them, touch their hands or squeeze their shoulder? *As shown in the image here.*
- **S**end for help – call triple zero (000). Remember to answer the questions asked by the operator.
- **A**irway – Is the person's airway clear? Is the person breathing?
 - If the person is responding, they are conscious and their airway is clear, assess how you can help them with any injury.
 - If the person is not responding and they are unconscious, you need to check their airway by opening their mouth and having a look inside. If their mouth is clear, tilt their head gently back (by lifting their chin) and check for breathing. If the mouth is not clear, place the person on their side, open their mouth and clear the contents, then tilt the head back and check for breathing.
- **B**reathing – check for breathing by looking for chest movements (up and down). Listen by putting your ear near to their mouth and nose. Feel for breathing by putting your hand on the lower part of their chest – *as shown in the image here.*

If the person is unconscious but breathing, turn them onto their side, carefully ensuring that you keep their head, neck and spine in alignment. Monitor their breathing until you hand over to the ambulance officers.



- **CPR** (cardiopulmonary resuscitation) – if an adult is unconscious and not breathing, make sure they are flat on their back and then place the heel of one hand in the centre of their chest and your other hand on top. Press down firmly and smoothly (compressing to one third of their chest depth) 30 times. Give two breaths. To get the breath in, tilt their head back gently by lifting their chin. Pinch their nostrils closed, place your open mouth firmly over their open mouth and blow firmly into their mouth. Keep going with the 30 compressions and two breaths at the speed of approximately five repeats in two minutes until you hand over to the ambulance officers or another trained person, or until the person you are resuscitating responds. The method for CPR for children under eight and babies is very similar and you can learn these skills in a CPR course.
- **Defibrillator** – For unconscious adults who are not breathing, apply an automated external defibrillator (AED) if one is available. They are available in many public places, clubs and organisations. An AED is a machine that delivers an electrical shock to cancel any irregular heart beat (arrhythmia), in an effort get the normal heart beating to re-establish itself. The devices are very simple to operate. Just follow the instructions and pictures on the machine, and on the package of the pads, as well as the voice prompts. If the person responds to defibrillation, turn them onto their side and tilt their head to maintain their airway. Some AEDs may not be suitable for children.

Click to [find out more about first aid basics](#).



~ Sarah Abbott, Assistant Principal

School Council Update

Below is a summary of the last School Council Meeting, held on 28th October 2019.

Potential Uniform Supplier Change

Discussions and negotiations are continuing with a view to moving to a supplier that can supply Australian made alternatives for most key items. PSW remains the FPS uniform supplier currently, and a further update will be provided in 2020.

FPS Event Sustainability

In an effort to continue the great work of the Environmental Sustainability Working Group (ESWG), council agreed that FPS event organisers should list the sustainability considerations that have been addressed in running their event (e.g. attempts to avoid waste). Any member of the ESGW is happy to assist with

Page 5 of 10

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Respect • Creativity • Excellence • Community • Since 1885

We respectfully acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land on which Fairfield PS stands, and pay our respects to the Elders both past and present.

organisers looking for ways to reduce the environmental impact of their event. Please contact [Andrew Vance](#) for assistance.

School Buildings & Grounds Update

Fencing

School Council considered the proposal to upgrade the Fairfield Road gate and fencing so as to provide improved safety and accessibility to FPS. Council approved the expenditure of funds (of not more than \$20,000) to enable the removal and replacement of the existing pedestrian gate and a portion of the fencing along the boundary of Fairfield Rd in accordance with the revised proposal. Thanks to Kate Symons for her tireless work on this project.

Working Bee / Milkshake the Cow!

Thanks to everyone who volunteered their skills and weekend time to participate in the Working Bee on Sunday the 27 of October. The area around the oval looks fantastic, and you may have also noticed that *Milkshake* is back grazing on school grounds and looking as healthy as ever.

Aircon Off

Council previously approved funding in principle for the *Aircon Off* air conditioning management system. This system will ensure that air conditioning units automatically turn off when people have left the room for an extended period. Council has approved the installation of *Aircon Off* to 29 air conditioning units across the school.



School Council Minutes

A reminder that you can access the [minutes](#) of each School Council meeting, once approved, on the FPS website.

~ Paul Hunt, FPS School Council Parent Representative

Community News

Join the Bluetongues Soccer Spring Training Season

Fairfield PS students are invited to join Alphington Football Club (Bluetongues) for their junior spring training program on Mondays at Alphington Park. The program is open to players of all levels and abilities from under 8s to under 16s and it is a great way to boost technical skills and enjoy the thrill of small-sided games.

- Sessions run Mondays (from 28 October) from 5:30 –6:45pm
- Alphington Park, 28 Parkview Rd, Alphington VIC 3078
- Cost is \$75
- To find out more, [click here](#). To register, contact [Mark Knowles](#) (ph: 0413 407 313).

Guest Speaker: Parenting Young People with a Mental Health Condition

Jika Jika Community Centre is hosting an information session on parenting young people with a mental health condition next Thursday. A speaker from *Beyond Blue* will share information to raise awareness about anxiety and depression, reduce the associated stigma and encourage people to get help.

- Thursday 7th November, at 6:30pm
- Jika Jika Community Centre, Union St, Northcote VIC 3070
- Free but bookings essential: 9482 5100
- Please [click for further information](#).

Guest Speaker: Talking to Children about the Climate Crisis

The City Of Yarra is holding an informative discussion and Q&A focussing on climate change and how adults can best respond to children's questions and fears.

- Thursday 7 November, 6.30 – 8pm
- Collingwood Town Hall, 140 Hoddle St, Abbotsford
- Free event, [click for more information; bookings essential](#)

Celebrating 60 Years at Yarralea Children's Centre!

Yarralea Children's Centre are hosting an event to celebrate their 60th birthday and would like to invite past Yarralea families to the celebration. The event is scheduled for Sunday 17 November.

- Sunday 17 November, 1 – 3:30pm
- Yarralea Children's Centre, 54 Yarralea St, Alphington VIC 3078
- Click to [find out more about the event](#) and [please RSVP](#).

Sustainability News

Walk to School Week

Last week Fairfield Primary celebrated *Walk to School Week*! Families were encouraged to walk, ride or scoot to school instead of driving. This helped increase foot traffic on the pavement, making for safer and more environmentally friendly travel. Some very helpful Year 6 children collected data, asking you how you got to school on Monday, Wednesday and Friday. The following is what they found:

	Day 1 (Monday)	Day 2 (Wednesday)	Day 3 (Friday)	Overall
Walk	145	164	132	441
Bike	41	29	23	94
Scoot	57	49	33	139
Car	106	112	140	358
Public Transport	5	5	3	13
Other	0	1	1	2

Congratulations to everyone, we have far more people getting to school without driving!

On Tuesday, we celebrated the week with a *Walk to School* morning on the oval. It was fantastic to see everyone in their green, walking some laps of the oval and raising awareness of *Walk to School Week*. Darebin Council even treated us to some delicious fruit to congratulate us on our efforts.

These events make us proud to belong to such a supportive and environmentally conscious community. Well done Fairfield and well done to everyone who is continuing to walk, ride or scoot to school!



Enjoying the fruit after laps of the oval

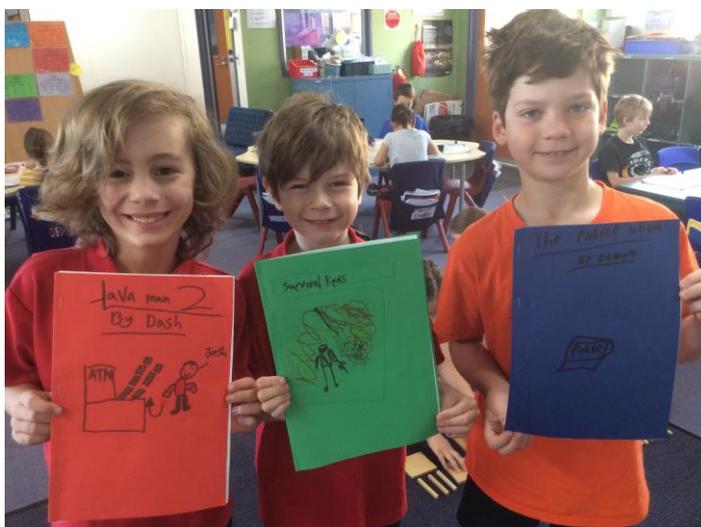
A Spotlight on Year 1/2

Year 1/2 students are off to a flying start for the final term of the year. After a visit from St. Johns Ambulance, who run the First Aid in Schools Program, students know what to do in an emergency situation as they were taught **DRS** – *Danger, Response and Send* for help.

Literacy

Students have started writing narratives using an orientation including who, what, where, when; a complication or problem and a resolution, how was the problem solved. Students have also been looking at character traits to enhance their descriptive writing for their narratives. Some of the titles to attract an audience are:

- Survival Kids
- Lava Man
- The Police School
- The Cow



Mathematics

In Mathematics, we have been extending our Place Value knowledge by using a range of materials to show how to represent a number, and to show that number in different ways. Students are aware of the importance of the value of each digit in a number.

362 can be:

- 362 ones
- 3 hundreds 6 tens 2 ones
- 36 tens 2 ones
- 3 hundreds 62 ones



Students have also been exploring Volume and Capacity. They ordered different shaped containers from smallest to largest and then tested this by using water to see how many litres or millilitres each container held. Students were surprised to find different shaped containers could contain the same amount of water.

To learn about Volume some students worked as a team to make a cubic metre frame out of rolled newspaper. When constructed, they had to estimate and then count how many people could stand inside it.



Science

In Science, the students have been looking at different types of forces. All students participated in an incursion on the different types of forces – Push, Pull, Friction, Gravity and Magnetic. They did a number of experiments to show these forces.

- Students experimented with ramps with different materials to see what effects they have on the speed of the cars.
- The balloon experiment was a favourite. When the untied balloon is let go the air in the balloon goes backwards and the balloon is pushed forward.

All students are looking forward to another great science incursion and an end of year celebration at Scienceworks.



~ Year 1/2 Teachers and Students

A Focus on French

Bonjour à tous!

It is hard to believe that it's already November!

Students in **Foundation B** have begun their French lessons at Fairfield Primary School this term. They are developing their knowledge of '*les couleurs*', basic greetings and are learning the song '*Frère Jacques*'. Students across the Foundation classes are looking forward to sharing some of their French learning at the Foundation Celebration of Learning, which will take place on Thursday 19 December.

Students in **Year 1/2** are developing their knowledge of *les vêtements* (clothing) this term. They have participated in a range of activities including songs, drama games and written tasks such as labelling different clothing items in French. Each Year 1/2 class will participate in their very own fashion show later in the term. *Oh la là!*



Students from **Year 3 and 4** have spent the first part of term four preparing for the 3/4 concert. They have explored French vocabulary related to '*Le Cirque*' and have discovered that some words have the same spelling in French and English but have quite different pronunciation e.g. '*les clowns*'.

Students also discussed the idea of a 'play on words' such as the reference to *Le Cirque du Soleil* in the name of the concert. Students also embraced learning the French Finale song with much enthusiasm. *Félicitations!*

Students in **Year 5 and 6** have been focusing on revision of French language fundamentals this term. Each lesson they are provided with a number of options of learning activities including drama-based activities and card games, which all meet the learning intention for the lesson. In preparation for secondary school, students in Year 6 will also be exploring the connections between the Romance languages e.g. looking at the similarities between basic French and Italian phrases.

Bonne fin d'année!

~ Emily Lindsay-Smith, French Teacher

Page 10 of 10



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