

## Annual Implementation Plan – 2019

### Select Annual Goals and KIS

Fairfield Primary School (2711)



Submitted for review by Paul Wallace (School Principal) on 14 December, 2018 at 05:10 PM

Endorsed by Graham Stevenson (Senior Education Improvement Leader) on 16 January, 2019 at 01:58 PM

Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12-month target  The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
To Improve literacy outcomes for all students.	Yes	By 2022, 70 per cent of Year 3 students and 50 per cent of Year 5 students be in the top two bands in NAPLAN Writing.	65% of students in Year 3 to be in the top two bands in NAPLAN Writing. 30% of students in Year 5 to be in the top two bands in NAPLAN Writing
		By 2022, reduce the percentage of students in Years 3 to 5 achieving low relative growth in Reading to 20 per cent.	Less than 20% of students to achieve low relative growth in NAPLAN Reading
To Improve student health, wellbeing and engagement.	Yes	By 2022, improve AToSS data on classroom behaviour on students at this school treat teachers respect across all Year levels to 65 per cent and students treat each other with respect to 55 per cent across all year levels.	57% of students in the AToSS agree that students at this school treat teachers with respect. 49% of students in the AToSS agree that students at this school treat each other with respect.
		By 2022, evidence of whole school documented learning programs in health, wellbeing and engagement that are developmental and scaffolded to meet students' needs.	A documented sequenced approach to the teaching of Respectful Relationships.
To improve students' voice, agency and leadership.	No	By 2022, improve Fairfield PS's position on the FISO continua Professional Leadership, Vision, Values and Culture dimension from embedding to excelling.	
		By 2022, improve AToSS data on student voice, and agency on the items: 'I have a say in the things I learn', 'My teacher likes my ideas', and 'I am encouraged to share my ideas', to 70 per cent across Year levels 4, 5 and 6 for female and male students.	

<b>Goal 1</b>	To Improve literacy outcomes for all students	
<b>12 Month Target 1.1</b>	65% of students in Year 3 to be in the top two bands in NAPLAN Writing. 30% of students in Year 5 to be in the top two bands in NAPLAN Writing	
<b>12 Month Target 1.2</b>	Less than 20% of students to achieve low relative growth in NAPLAN Reading	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Fully develop and implement the Fairfield PS instructional model for Reading and Writing to promote high quality teaching and learning in literacy (CPA).	Yes
<b>KIS 2</b> Building practice excellence	Build the capacity of all staff to consistently use evidence-based targeted high impact teaching practices in Reading and Writing across the school through the structures of the Professional Learning Community (BPE).	Yes
<b>KIS 3</b> Curriculum planning and assessment	Build teacher capability to analyse and utilise data and collaborate in designing a range of formative and summative assessment strategies to teach to a student's point of learning in Literacy (CPA).	Yes
Explain why the school has selected this KIS as a focus for this year. Please refer to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	These KIS' are interconnected and can be implemented through the application of a PLC. School data indicates that writing outcomes need to improve.	

<b>Goal 2</b>	To Improve student health, wellbeing and engagement.	
<b>12 Month Target 2.1</b>	57% of students in the AToSS agree that students at this school treat teachers with respect. 49% of students in the AToSS agree that students at this school treat each other with respect.	
<b>12 Month Target 2.2</b>	A documented sequenced approach to the teaching of Respectful Relationships.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?

<b>KIS 1</b> Health and wellbeing	Staff develop and implement consistent health, wellbeing and engagement practices across the school.	Yes
<b>KIS 2</b> Intellectual engagement and self-awareness	Staff develop strategies to implement the Victorian Curriculum personal and social learning capability across the school.	No
<b>KIS 3</b> Parents and carers as partners	The school collaborates with parents/carers and families to develop students' social and emotional skills and capacity to self-manage their behaviour.	Yes
Explain why the school has selected this KIS as a focus for this year. Please refer to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The SAToSS indicates that students do not feel connected to the school and that they do not treat teachers or each other with respect.	