

# Annual Implementation Plan - 2018

## FISO Improvement Initiatives and Key Improvement Strategies

Fairfield Primary School (2711)



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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
<p>To achieve high level outcomes in Literacy and Numeracy for all students.</p>	<ul style="list-style-type: none"> <li>• For each student deemed capable to achieve at least one year's growth in learning as measured by Teacher Judgement.</li> <li>• To improve the percentage of students making high relative gain on NAPLAN measures.</li> <li>• To progressively increase the percentage of Years 3 and 5 students in the top three bands for their year level when measured from a 2014 baseline.</li> </ul>	<p>Yes</p>	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <ul style="list-style-type: none"> <li>• Reading – Sustain and improve our average student growth in reading as measured by Teacher Judgement of 1.16.</li> <li>• Writing - Sustain and improve our average student growth in writing as measured by Teacher Judgement of 1.12.</li> <li>• Number - Sustain and improve our average student growth in Number and Algebra as measured by Teacher Judgement of 1.07.</li> <li>• Sustain and improve the percentage of students achieving high relative gain on NAPLAN measures.</li> </ul>	<p>Building practice excellence</p>

			<ul style="list-style-type: none"> <li>To sustain and improve the percentage of Year 3 students in the top three bands in NAPLAN</li> <li>To improve the percentage of Year 5 students in the top three bands in NAPLAN.</li> </ul>	
Develop resilient and self aware students who contribute to building an environment that is respectful, harmonious and supportive of others.	To improve the student morale and classroom behaviour score on the 2014 Attitude to School student survey.	Yes	<p>To improve Motivation and Interest Scores on the Student Attitudes to School Survey from the 41st percentile to the 45th percentile in Year 5 and from the 28th percentile to the 35th percentile in Year 6.</p> <p>To improve Classroom Behaviour Scores on the Student Attitudes to School Survey from the 20th percentile to the 35th percentile in Year 5 and from the 11th percentile to the 25th percentile in Year 6.</p>	Setting expectations and promoting inclusion
All students will be highly connected to, motivated and engaged in their learning and to the broader school community.	To improve the results in connectedness to school, learning confidence and stimulating learning on the 2014 Student Attitude to School Survey	Yes	To improve Sense of Connectedness scores on the Student Attitudes to School Survey from the 11th percentile (2017) in Year 5 to the 35th percentile and from the 19th percentile in	Empowering students and building school pride

			<p>Year 6 (2017) to the 35th percentile.</p> <p>To improve Sense of Confidence scores on the Student Attitudes to School Survey from the 18th percentile in Year 5 (2017) to the 35th percentile and from the 42nd percentile in Year 6 (2017) to the 45th percentile.</p> <p>To sustain and improve Stimulated Learning scores on the Student Attitudes to School Survey from the 40th percentile in Year 5 (2017) and the 52nd percentile in Year 6 (2017).</p>	
Use multiple sources of evidence to make effective decisions and allocate resources that result in sustained improvement to student learning and wellbeing.	The school will maintain effective resource allocation	No		

<b>Improvement Initiatives Rationale</b>
Self assessment as evolving against the Continua of practice and ongoing need to maintain our focus on improving student outcomes through a continued focus on Building Practice Excellence. Review of current data revealed not all goals previously met in SSP.

<b>Goal 1</b>	To achieve high level outcomes in Literacy and Numeracy for all students.
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<b>12 month target 1.1</b>	<ul style="list-style-type: none"> <li>• Reading – Sustain and improve our average student growth in reading as measured by Teacher Judgement of 1.16.</li> <li>• Writing - Sustain and improve our average student growth in writing as measured by Teacher Judgement of 1.12.</li> <li>• Number - Sustain and improve our average student growth in Number and Algebra as measured by Teacher Judgement of 1.07.</li> <li>• Sustain and improve the percentage of students achieving high relative gain on NAPLAN measures.</li> <li>• To sustain and improve the percentage of Year 3 students in the top three bands in NAPLAN</li> <li>• To improve the percentage of Year 5 students in the top three bands in NAPLAN.</li> </ul>
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	<ul style="list-style-type: none"> <li>•Build the capacity of all staff to use evidence-based High Impact Teaching Strategies to provide targeted teaching across the school.</li> <li>•Build teacher capacity to plan, deliver and assess individualised literacy programs and to use assessment data to inform teacher judgements and to evaluate practice</li> </ul>
KIS 2	•Develop and implement a systematic approach implementing Curiosity and Powerful Learning Framework theories of action across the school.

<b>Goal 2</b>	Develop resilient and self aware students who contribute to building an environment that is respectful, harmonious and supportive of others.
<b>12 month target 2.1</b>	<p>To improve Motivation and Interest Scores on the Student Attitudes to School Survey from the 41st percentile to the 45th percentile in Year 5 and from the 28th percentile to the 35th percentile in Year 6.</p> <p>To improve Classroom Behaviour Scores on the Student Attitudes to School Survey from the 20th percentile to the 35th percentile in Year 5 and from the 11th percentile to the 25th percentile in Year 6.</p>
<b>FISO Initiative</b>	Setting expectations and promoting inclusion
<b>Key Improvement Strategies</b>	

KIS 1	Develop and implement a systematic approach to health and wellbeing that incorporates School Values.
KIS 2	Refine the whole school approach to student wellbeing and student management and build teacher capacity to use Theories of Action, Restorative Practices, Bounce Back and Resilience, Rights and Respectful Relationships learning resources.

<b>Goal 3</b>	All students will be highly connected to, motivated and engaged in their learning and to the broader school community.
<b>12 month target 3.1</b>	<p>To improve Sense of Connectedness scores on the Student Attitudes to School Survey from the 11th percentile (2017) in Year 5 to the 35th percentile and from the 19th percentile in Year 6 (2017) to the 35th percentile.</p> <p>To improve Sense of Confidence scores on the Student Attitudes to School Survey from the 18th percentile in Year 5 (2017) to the 35th percentile and from the 42nd percentile in Year 6 (2017) to the 45th percentile.</p> <p>To sustain and improve Stimulated Learning scores on the Student Attitudes to School Survey from the 40th percentile in Year 5 (2017) and the 52nd percentile in Year 6 (2017).</p>
<b>FISO Initiative</b>	Empowering students and building school pride
<b>Key Improvement Strategies</b>	
KIS 1	Develop and implement a systematic approach to inclusion and engagement.
KIS 2	Develop and strengthen the capability of teachers to provide instructive feedback, that enables students to develop agency by assessing their own work and solving their own problems.