As we draw towards the end of term, we can celebrate our Prep children having completed their first one hundred days at Fairfield Primary School. Within school contexts, the first one hundred days sets the scene as a significant learning period for all children as they develop an understanding of themselves as a learner. We aim for this initial experience to be a wholly positive one. It is a time for establishing a sense of self-confidence and success for all. Congratulations to our wonderful prep learners.

Next week the Grade 3/4 teachers and students will be working with Dr Vincent Wright from the Australian Catholic University, where he is a researcher and lecturer in the Education Faculty. Dr Wright will be working with the teachers in the development of their pedagogical content knowledge and their interactions with students in the area of mathematics, in particular Spatial Visualisation.

Spatial visualisation is the ability for the student to comprehend and apply imaginary movements in three-dimensional space or manipulate objects in imagination. (Pittalis, Mousoulides, & Christou, 2007, p. 1073) The enhancement of spatial visualisation offers considerable potential for improving student achievement in mathematics and in other related subjects.

Dr Wright will be developing lessons with the Grade 3/4 teachers. He will be leading instruction and reflection upon the lessons and student outcomes with the teachers during the course of the week. We are very excited at FPS to be given this opportunity to work with Dr Wright.

**Welcome To Compass**

We are pleased to announce that from the beginning of Term 3 we are implementing our Parent Portal—Compass. Compass is a communication and information portal that will help streamline many school communication and administration processes. Compass features that will benefit parents include:

- Update your email and phone details through the portal.
- View a personalised news feed to remind you about events and activities at the school.
- View your child’s attendance online, approve absences, and indicate future absence.
- Approve your child’s participation in excursions and other special events. You will also be able to pay for these online.
- Book your Parent/Student/Teacher Interview appointments with teachers.
- Pay school fees, charges and contributions online.
- Communicate with your child’s teachers directly.

As part of this transition we will cease operation of the school’s Google Calendar and will unify school calendaring by publishing dates only on the Compass Calendar and via the ‘What’s On’ weekly emails.

During the next week, every family will receive a letter and booklet that explains the portal system and provides login details and instructions for parents.

**Advance Notices**

On Monday 15 June, a production company will be using our school grounds as their site for some filming in the neighbourhood. They will be parking crew trucks on site from 5.00pm. We ask that all children and families respect their need for security and not be in the school grounds at that time. They will not be using any of the school facilities and children in OSHClub will not be impacted upon. If you live locally, you might notice a film crew filming some street shots and car tracking in the area.

I wish to advise that I will be on Long Service Leave from Monday 15 June until the beginning of Term 3. During the next two weeks, Margot Sheridan will be Acting Principal. I would like to wish all families a warm end of term and a relaxing school holiday break. The children have all had a successful term and seem ready for a cosy holiday. Thank you to all members of our community for another wonderful term at Fairfield.

**Allana Bryant**
Principal
Traffic Management
All Fairfield Primary School families would be aware of the ever-increasing traffic congestion around the school. The school is constantly working with Darebin Council to address parking and congestion issues, but we still have serious concerns for student safety. We currently have an opportunity to further raise our concerns with Darebin Council, as they are running a Traffic and Transport survey for the whole municipality, closing on 30 June 2015.

While you may be interested in filling out the survey in regard to other traffic and transport issues in your neighbourhood, we would encourage you to consider including any concerns you may have about traffic congestion around our school in your survey response. School Council will be filling out a survey on behalf of the school more formally, but we strongly encourage you, if you share our concerns about the traffic congestion, to fill out a survey as a parent of the school. The more voices raising the issue, the better. Click here to complete the survey online.

Residents also have an opportunity to plot specific locations of concern. This may be an opportunity to think about how you get to and from school. Are there enough safety crossings, does the speed limit match the usage at school times, are there enough bike lanes, is two way traffic suitable on Fairfield Road etc. Click here to plot locations of concern.

School Council welcomes Darebin’s release of this survey and their clear efforts to address the problem of traffic congestion in our neighbourhoods. We also welcome the State Government’s published commitment to congestion and safety plans, as well as improving the safety of school crossings. We hope that State and Local governments can help us address the issue around our school, and we know that our chances of getting their support will be increased if they understand the concerns of our school community –so please take the time to fill out the Darebin Traffic and Transport survey.

All Darebin residents will have received a survey in their letterbox in the past few days. There is also an electronic version of the survey on the Darebin Council website (see links above) or you can pick up a copy of the survey at the school office.

Art4All
NEXT COMMITTEE MEETING TUESDAY 16 JUNE in the Art Room @ 7.30pm

Come along to share your skills and be part of the wonderful organising team.

We need help with publicity, selecting artists, admin and finances, kids activities, the shop, food and more.

So there's sure to be a job perfect for you!
Sporting Round Up

With the Cross Country Carnivals drawing to a close we congratulate all of our students who challenged themselves by taking part in the school Cross Country Trial, the District and Division Cross Country events and wish those still involved the best of luck at the Regional Carnival.

It is time now, to turn our attention to the School House Athletics Carnival which will take place on Friday 7 August at the Collingwood Harriers Track. This carnival involves all students from Grades 3-6, with the focus of the day around participation and scoring points for your house. More details of the event will be provided closer to the date, as will a call out for parent helpers—so if there are any parents that would like to help out at this carnival please keep the date free.

Grade 5’s circus program came to a dramatic finale with the students attempting to create a whole class balance. I had the pleasure of watching the students attempt this feat and was impressed by their cooperation and team work skills, as well the enjoyment they had during the lessons. A huge thank you to their instructor Oscar for the amazing program he ran with the students.

Physical Education

Over the past two weeks the senior school students have begun their work on athletics skills in preparation for the School House Athletics Carnival to be held in Term 3, see the sports report for further details. Students have begun to look at correct Shot Putt and Discus techniques, and most have had the opportunity to practise with a real Shot Putt. The students are also engaged in an active warm up each lesson, with the goal to improve their beep test score achieved at the beginning of term. Students are already seeing an improvement in their activities each week and have enjoyed the challenge of being active.

The junior school students have spent the term focussing on developing their fundamental motor skills. Students have participated in a number of stations all designed to improve an aspect of their skill development. Over the last two weeks students have focussed on shooting in basketball and netball, overarm throwing, balance and catching as well as other ball skills. These stations have also allowed students to practise cooperation and small group skills. The students have enjoyed these stations and have come up with lots of ways to work together and safely practise the skills.
Spatial Sense
Next week our Grade 3/4 teachers will be working with Dr Vince Wright from ACU, whose expertise and research is in the area of mathematics. Dr Wright will be working with each Grade 3/4 class. Our teachers will be observing lessons on spatial reasoning and considering different approaches to develop conceptual understanding for all children. This is a wonderful opportunity for our students and staff as we learn together under Dr Wright’s guidance. To complement this learning, the following excerpt on spatial sense comes from *Teaching Primary Mathematics (4th Ed)* by George Booker, Denise Bond, Len Sparrow and Paul Swan.

“Spatial sense involves an ability to visualise shapes, their properties and the relationships among shapes. It underpins a sense of measurement and provides a basis for much of the thinking involved with ratios and fraction ideas as well as the presentation and interpretation of data and measures of probability. Spatial sense is important as information is frequently presented in visual formats that need to be interpreted and processed, while the use of diagrams is often essential in developing conceptual understanding across all aspects of mathematics. Using diagrams, placing information in tables or depicting a systematic way of dealing with the various possibilities in a problem assist in visualising what is happening. The use of diagrams and the ability to visualise what is happening can be very powerful tools when solving problems, not only in coming to terms with the information in a problem but also by providing insights into ways to process a solution.

The following problem highlights how these understandings can be used:

Carla has two cup cakes and 1 box. How many different ways can she place the cup cakes into the box?

Reading the problem carefully show that only two spaces in the box can be used each time and that no combination can be duplicated. A systematic approach, placing one cup cake in a fixed position and varying the other spaces, will help provide a solution in an efficient manner.

There are six possible arrangements. Placing objects on the diagrams has readily provided a solution, highlighting how coming to terms with a problem and integrating this with spatial sense allows a systematic analysis of all the possibilities.

A full understanding of spatial sense requires:
- Visualising shapes and their properties
- Determining relationships among shapes and their properties
- Linking two-dimensional and three-dimensional representations
- Presentation and interpreting information in tables and lists
- An inclination to use diagrams and models to visualise problem situations and applications in flexible ways.”

Community News

Grade 1/2 Australian Native Animal Open Afternoon
On Thursday 18 June, from 2.45pm to 3.30pm, parents of Grade 1 and 2 students are invited to attend an Open Afternoon in the classrooms, which will showcase students’ learning about Australian native animals.

Throughout Term 2, Grade 1 and 2 students have been developing their understanding of Australian native animals as part of their inquiry unit. Students have enjoyed a number of incursions and excursions to enhance their learning and each student has researched an Australian native animal.

Our students are very excited about this opportunity to share their learning and we look forward to welcoming many parents into our classrooms on the day.

Reminder—Swimming and Water Safety Program
Just a reminder that it is not too late to enrol your child in our school Learn to Swim Program. Enrolments close Friday 19 June.

The program is held in Term 3 at the Ivanhoe Aquatic Centre. This is a terrific program that focuses on swimming and water safety not just stroke development. The office has copies of the swim school handbook if you would like to have a look or if you have any other questions please feel free speak to Geoff Mc Shane.

François (French)
Le concert des années 3 et 4
(3/4 Musical)
In Grade 3 and 4, preparations are continuing for the French concert at the end of Term 3. Auditions have been taking place and roles will be assigned over the next week! Tout est monde est très enthousiaste! (Everybody has been very enthusiastic!)

Années 5 et 6
(Year 5 and 6)
In Grade 5 and 6, students have learnt to talk about their school in French:

Comment s’appelle ton école?
What is the name of your school?
L’école primaire de Fairfield.
My school is Fairfield primary.

Est-ce que tu aimes ton école?
Do you like your school?
Oui/oui beaucoup/un peu/non/parfois oui, parfois non.
Yes/yes a lot/a little/no/sometimes yes, sometimes no.

Quelles sont matières préférées?
What are your favourite subjects?
J’aime … les maths, l’anglais, le français, l’histoire, les sciences, les arts plastiques, le sport.
I like Maths, English, French, History, Sciences, Art, Sport.
**Community News**

**Nationally Consistent Collection of Data on School Students with Disability**

*‘Collection Notice’*

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Allana Bryant or Margot Sheridan at the school on 94892966 or the Victorian Department of Education and Training Data Collection Hotline on 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 click here.

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**FPS Great Book Swap**

On **Wednesday 24 June** students will host a **Great Book Swap** with the aim of raising funds for the Indigenous Literacy Foundation (ILF) and promoting awareness of every Australian child’s right to an education.

**How it works:**

- Students bring to school and **donate quality second-hand books** in excellent condition.
- On Wednesday 24 June the books will be displayed for the children to browse.
- Children can then **swap a gold coin in exchange for a book** of their choice.

**Next week is your last chance to donate books!**

If you have any books you would like to contribute, please ensure they are brought to school by next Friday 19 June.

Please give your book donations to your classroom teacher.
The Fairfield Primary School Community Committee proudly presents:

**Guess Who’s Coming to Dinner?**

Are YOU coming to dinner??

Do you have a sense of adventure and an interest in getting to know your school community a little better?

Have you just been looking for an excuse to wear that crocheted jumpsuit/taffeta ball gown/velour suit that’s been languishing in your wardrobe?

Are you free on **Saturday 20 June**?

If the answer to these questions is a resounding YES, then you have just one week to book your tickets for Guess Who’s Coming to Dinner?

Go to [http://www.trybooking.com/139908](http://www.trybooking.com/139908) to get all the details and book your tickets.

**Ticket sales close 9:00am Wednesday 17 June**
Hello from OSHClub!

Only a couple more weeks before Term 2 is over! How time flies when you’re having fun! Last week we had so much fun with our Space themed activities. The children really enjoyed making moon sand, creating alien space ships out of recycled material and cooking yummy moon cakes! We are also enjoying playing outside on the playground and kicking the footy or soccer ball around to each other. If anyone sees any of OSHClub’s sport equipment (labelled OSHCLUB) please return it to us as our equipment is running low. Thank you!

This week’s theme is all about Science experiments! We had a lot of children interest in science experiments lately so have decided to make it a special theme for the week. We have all sorts of activities crammed into this short week, which include interesting activities with detergent, milk and food colouring, cool experiments and cooking activities using lemon juice and we get to make slime! Please feel free to join in in some cool and interesting science experiments!

We are well and truly into winter now with the days becoming colder and windier! For next week’s theme we will be transforming OSHClub into a Winter Wonderland! Lots of fun wintery activities for all to enjoy. See below for some of the planned activities.

Important News
For the next 3 weeks Ashlee will be on placement. She will visit the program periodically but in the meantime Meaghan and Harry will be coordinating the program. They have been doing a great job running the program for the past week. We would also like to introduce our new permanent assistant Alison who will be with us every afternoon.

Introducing our new team!

Meaghan
Support Coordinator

Harry
Casual Coordinator

Alison
Support Coordinator

Please remember toilets in the room are for the use of children only. If you wish to use the toilet please ask a staff member and we will let you into the disabled toilet next to the kitchen. Thank you for your cooperation in this matter.
Program Update

Reminders
Please note that we are getting very busy in the morning and afternoon sessions on all days during the week. If you can please provide us with as much notice as possible for bookings to ensure that we meet our regulatory requirements for Staff/Child ratios. Casual bookings that are made within 24 hours incur an extra charge so please try and book as far in advance as you can. For any on the day bookings or cancellations please contact the program number directly to ensure your request is met.

Also, please ensure that your enrolment details are up to date and current. Ensure that if your child has any medical conditions or allergies to update these. If a staff member has provided you with a medical forms to fill out please return these ASAP. Throughout the next few weeks we will be updating all medical records and if your child has any medical conditions or allergies we may be asking you to fill out some forms or requesting updated managements plans.

Please feel free to make any suggestions or provide feedback on the program at any time.

Best Regards,

Ashlee
OSHClub Program Coordinator

Next Week’s Activities

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>Before Care Activities</td>
<td>Winter Naming Game</td>
<td>Beans Game</td>
<td>Watchball</td>
<td>Winter Maze</td>
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<tr>
<td>After Care Activities</td>
<td>Winter Scene</td>
<td>3D Winter Snowflake</td>
<td>Act It Out</td>
<td>Winter Handprint Wreath</td>
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Parent Information

OSH program phone: 0432 680 504
Coordinator: Ashlee de Leon
Assistants: Meaghan, Harry and Alison
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 15 June</td>
<td>Community Committee Meeting — 6:30pm Staff Room</td>
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<td>Buildings &amp; Grounds Committee Meeting 7:00—3/4 Classroom</td>
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<tr>
<td>Tuesday 16 June</td>
<td>Art4All Committee Meeting — 7:30pm Art Room</td>
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<td>Wednesday 17 June</td>
<td>Regional Cross Country</td>
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<td>Thursday 18 June</td>
<td>Grade 1/2 Australian Native Animals Open Afternoon — 2:45pm-3:30pm Classroom</td>
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<td>Friday 19 June</td>
<td>FPS vs St Marys (Home)</td>
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<td>Saturday 20 June</td>
<td>Fairfield Farmers Market</td>
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<td>Guess Who’s Coming to Dinner? Parents’ Function</td>
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<td>Monday 22 June</td>
<td>School Council Meeting — 6:30pm Staff Room</td>
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<td>Tuesday 23 June</td>
<td>Grade 3/4 Excursion to Westgarth Cinema</td>
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<td>Wednesday 24 June</td>
<td>Student reports sent home</td>
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<td>Wednesday 24 June</td>
<td>Great Book Swap @ FPS</td>
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<td>Friday 26 June</td>
<td>Whole School Assembly 9:00am</td>
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<td>End of Term 2 — Early dismissal 2.30pm</td>
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<td>Monday 13 July</td>
<td>Term 3 Commences</td>
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<td>Monday 20 July</td>
<td>Grade P-2 Swimming &amp; Water Safety Program Commences</td>
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<tr>
<td>Monday 20 July</td>
<td>Community Committee Meeting — 6:30pm Staff Room</td>
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<td>Monday 27 July</td>
<td>School Council Meeting — 6:30pm Staff Room</td>
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<td>Friday 7 August</td>
<td>House Athletics Carnival</td>
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<td>Tuesday 11 August</td>
<td>District Basketball</td>
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<td>Thursday 13 August</td>
<td>Community Committee Meeting — 6:30pm Staff Room</td>
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<tr>
<td>Monday 24 August</td>
<td>School Council Meeting — 6:30pm Staff Room</td>
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<tr>
<td>Friday 28 August</td>
<td>Grade 3/4 Activity Day</td>
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