Principal’s Report

What a wonderful term one we have had and as we reflect on the time, we can certainly celebrate our achievements and wonder as to how we have managed everything in:

The students from Foundation to Grade 6 have had an engaging rich term of learning and development. Some of the highlights that I have seen:

**Foundation** – the students have been learning about life at school and what learning looks like. The exploration on the life cycle of the butterfly was one of the highlights.

**Grades 1 /2** – opportunities to explore their curious nature and reflect on what it means to be a curious learner - rich questions and discussions, viewing the construction of our new building and working to produce an outstanding Gallery Walk.

**Grades 3 /4** – the studies of different cultures and what it means to be Australian. The students have understood that it is not just a simple concept or label but to be Australian, means many things to different people.

**Grade 5** – have been learning about different learning styles and how each of us can adopt different styles according to our strengths, interests and dispositions. The camp at the beginning of the term was also a highlight.

**Grade 6** – the students have been learning about how to be affective citizens through there study of democracy and leadership. They have also been studying Australia at war and the human involvement and implications that extend throughout history. The culmination of learning at the Canberra camp has also been a highlight for the students.

Our first term events and community engagement have been amazing. In eight short weeks we have achieved the following:

- Welcome Picnic
- Farmer’s Markets – January, February, March
- A Fair To Remember
- Class Community Liaison Parent formation
- New School Council
- Farmer’s Community Liaison Parent formation
- New School Council

We are looking forward to Term Two when the Music Rock Wiz evening will take place.

We have completed the Grade 3/4 classroom refurbishment and finalising Kaan’s Winya in readiness for the start of Term Two. Next, we are eager to take over the new classrooms and have our Grade 1/2 classes settle into their new environment early next term.

I would like to welcome our new School Council and introduce our members for 2016.

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<th>Name</th>
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<td>Alister Bayston</td>
<td>Parent</td>
<td>President + Finance Committee</td>
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<td>Doug Galbraith</td>
<td>Parent</td>
<td>Buildings &amp; Grounds Committee</td>
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<td>Kate Symons</td>
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<td>Vice Pres / Secretary</td>
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<td>Alexa Every</td>
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<td>Jodie Palmer</td>
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<td>Richard Lewis</td>
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<td>Nicholas Schijf</td>
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<td>Treasurer + Finance Committee</td>
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<td>Paul Coia</td>
<td>Parent</td>
<td>Policy Committee</td>
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<td>Kelly Barnett</td>
<td>DE&amp;T Teacher</td>
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<td>Geoff McShane</td>
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<td>Paul Wallace</td>
<td>DE&amp;T Asst Principal</td>
<td>Policy Committee</td>
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<tr>
<td>Allana Bryant</td>
<td>DE&amp;T Principal</td>
<td>Executive Officer + Finance Committee</td>
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It has been a massive achievement that we can all be proud of. It has occurred through the collaboration between staff and parents, supported by the amazing cooperation and abilities of our students to be adaptable, creative and patient. We have all worked together to achieve this and so I wish every family and staff member a restful and rewarding Easter break.

Allana Bryant
Principal
French
Bonjour à tous!
I am delighted to share the achievements in French for Term 1. What a term it has been! I really enjoy hearing the students saying “Bonjour Madame!” in the school yard or responding to my “Comment ça va?” with enthusiasm. Keep it up!

This first term has been mainly about revising our French oral language skills and using French in purposeful, real life situations such as games, conversations and presentations.

Grade 1/2
We have been learning greetings, numbers, colours, days of the week and working in pairs and small groups to have conversations. We played bingo to use our knowledge of the French colours and numbers. We learnt songs such as ‘Bonjour Monsieur Bonjour Madame’ and the days of the week.

Grade 3/4
It has been a really fun term in Grade 3/4. We based our learning on the picture story book ‘Mimi joue au foot’. We learnt many phrases and lots of new vocabulary based on playing soccer. The goal of the term was to play a real soccer game through French, and we did it! The learning journeyed as the children thought of new ideas along the way. We made posters, wrote a song and prepared the phrases we would need to play the match.

Grade 5/6
We have taken quite a creative route this term in French. Alongside revision of classroom French and daily greetings, we have been working with a variety of French picture story books. The intention of this work was for students to become familiar with French texts, looking at new vocabulary, to enjoy a story in a different language while noticing some features and structures of French sentences. Students had to choose a book and work collaboratively to make their own version of the story. Some of the texts were well known to the children from their English language versions. Can you recognise any?

(Song) Chanson 3/4D
Allez allez allez allez
Bien joué, allez
Allez allez allez allez
Allez français
Nous allons jouer au foooot
Tu est le gardien de buuuut
Fais une passe, allez, cours
Marquons un but
C’est ton tour, le ballon est touche!!!

Meet the French captains 2016! (Absent: Pelagia)
Grade 6 Canberra Tour 7 – 11 March 2016

Students from our school have recently undertaken an educational tour of our national capital Canberra ACT. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $30.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

We had many Followers on Twitter here are some statistics from the 5 day trip. We 248 people ‘favourited’ photos. The Museum of Democracy also retweeted a photo of the students in the Senate. The most popular photo was the students at NASA close to the big dish, followed closely by a photo of a Canberra Sunrise and Parliament House. There were numerous photos that had been favourite at least 6 times.

I would like to thank the following people for all their help on this tour – Leeanne Baddeley, Robyn Walker, Paul Wallace and the most amazing parents Douglas Proctor and Maree Walker they both gave up 5 days to come on tour with us. Finally I would like to thank the students – there were so many times when I felt so proud of them, one particular time was at the Australian War Memorial. We had just participated in a wreath laying ceremony and were sitting on steps outside the tomb of the unknown soldier with our returned serviceman who was a Vietnam Veteran. The students asked the most insightful and reflective questions, I was so moved by these questions as were the other teachers and the veteran.

It was an amazing tour – thank you for all your support.

Julie Dalton

Student Reflections

"The War Memorial was an emotionally engaging place. As we walked into the tomb of the Unknown Soldier joyful laughs were silenced, smiles were washed away. Sadness filled our young minds. The stained glass windows gave colour to the darkened room. The bugle call played as we remembered the soldiers that sacrificed their life for our country. The many names scattered the walls, heroes side by side fighting, dying, mates forever. We must never forget them nor our allied forces or enemy. “Lest we forget” the ones that did not return.”—Emme Babidge

"Staff member introduced himself and told us a bit about space. Later on he showed us a video. It was amazing how many suns there are out there. About thousand times bigger than our sun and how small earth is to the universe. It takes about 2 billion years to get out of the Milky Way. Ballet is useful for when you go to space because it will be easier to move around. I remember when I was little and I learnt ballet. I had so much fun looking around the place. I learnt a lot and found space very intrustiging. It made me want to learn more and discover lots more about the Milky way.”—Veronica Puteri

"The Canberra Camp made me realise a lot of things like how much of the universe we have discovered and how many people served their country in wars. I learnt a lot from the camp from speeches, slide shows, videos and from displays. The Australian War Memorial touched me because of all the people who sacrificed their lives to fight for their country. Every soldier has a story of what happened in their perspective and what they had to endure. The Canberra Deep Space Communication Complex made me feel like I was a small speck in the universe. It was one of the most interesting places we visited. We learnt about the third man ever to go to the moon and how no one remembers him. The Royal Australian Mint made me feel interested to learn about coins and currency. It was amazing how they made the coins from scrap metal turning them into blanks and adding 14 tons of pressure to imprint the coins with the marks you see on the coins.” - Quinn McArthur
The Grade 5’s were fortunate enough to have a very special guest speaker, Tamara Tse (an Occupational Therapist), to enrich our first inquiry.

“On the Tuesday the 8th March Ciara’s mum came in and talked to us about the brain. She is an occupational therapist. She showed us a very cool video and told us very interesting and amazing things, like vision from an MRI and how images can trick our minds. It was helpful for our learning because it showed us the different parts of the brain and how it functions. We would like to thank her for coming in and helping us with our learning.”—Vanika 5A

“Our experience was mind blowing! I loved learning about the brain and how it works. The tasks were fun and challenging. I hope we do it again.”—Georgia 5A

Taekwondo

“This term the grade 5’s experienced taekwondo. The first 2 weeks were challenging for some people, but by the forth week everyone was amazing. Our teachers were Trent and Eric. They taught us self-defence and fighting. We learnt about where taekwondo came from and how it was created and when to use it. First, we learnt self defence which was blocking. We also played games to gain confidence on how to defend ourselves. It was the best experience ever.”—Jamie 5A

Year 5 Anglesea Recreation Camp

The Year 5’s attended the YMCA Anglesea Recreation Camp in early February. The students had a fantastic time, learning about themselves and each other through the various ‘Challenge by Choice’ activities.

The Giant Swing

“Hi, I’m Chloe, and I’m Indi and together we think that the giant swing was both amazing fun and very inspiring. The giant swing is challenge by choice and an encouragement to face your fears. We found this out because we faced our fears of heights.”—Indi Kluge and Chloe Mc Donald

The Beach Carnival

“On the second day of camp we spent half a day at the beach. We split up into our activity groups then given a colored flag and face paint that color. After the lovely walk we arrived at the beach were some awesome activity’s awaited us. We started with a game called River, Bridge, Tree and this was followed by a game called Seal Crawl. We also had a sand building competition and creative story to go with it. The end was a tug of war, teachers v students. The teachers won! In the end the black team won the beach carnival. The carnival was fantastic.”—Mia Ison and Maya Diamond

Building Huts

I was in a group of three. We decided to move because we didn’t have enough room for our hut. So we went over to a dead tall stump leaning to the left. We imagined we were stranded on an island like The Lord of the Flies. So we rested our sticks on it and it looked like a teepee.”—Joshua Hose

“It was really fun, gathering sticks, hanging out with my friends and building the hut in general. My hut looked stable until it collapsed and nearly fell on me. But my challenge was not to get a splinter.”—Tasman Fowler

“My group started of doing a square hut but then someone in our group found an arch stick and we decided to make it the door way. So we put the arch stick in-between 2 trees and we just started to dump sticks on top and it became a hut.”—Hudson Ford

Rock Climbing

“Rock climbing is fun and challenging. There are different levels of rock climbing walls. There are easy, medium and hard walls to climb. When we went rock climbing on camp we had to wear a harness and a helmet to keep us safe. We chose one of the climbing walls. They were hard to climb and it was tiring. One of the climbing rooms was called the Boulder room aka free time room. You could climb on the roof in there.”—Trent and Chris

The Camp Search

“The camp search is a search where you have to answer questions based on the camp. For example what colour is the highest rock on the rock climbing wall? This is what we do we get into groups and get a question and answer sheet we have a certain amount of time to fill out the sheet. The teacher of the group has a horn and blows it when times up. The camp search was really fun because we got to work as a team, learn about the camp, where things were and how to problem solve.”—Rose, Kayla and Hannah!
Grade 5&6 Peter Pan Production

Our Grade 5 and 6 students have been working tirelessly to prepare for their presentation of Peter Pan at the Darebin Performing Arts Centre on Thursday 28 April.

We have been rehearsing choreography, designing costumes, rehearsing lines and creating props. The students have designed the sets for each of the six scenes and have started to create some of the props.

We are now seeking support from our community to help us assemble the last few items to help make our show spectacular. If you have any of the items listed below, that you would be happy to loan us for the concert (and ideally a week or two before to rehearse with), please see Keri, or send the office an email. I will keep a list of all items lent to the school and they will be stored on the hall stage until the performance evening. Please feel free to see Keri if you have any questions.

We will also be having after-school prop building and finishing sessions on Wednesday 13 April. We will be working in the Old Hall to finish off all the props in preparation for the dress rehearsal. If you are free and would like to come and offer your skills, please pop in. We will be working until 4:30pm.

Items we would like to borrow:
Bean bags
Pillows (x6)
Battery powered lamps (to sit on a bedside table)
Animal print blankets/throws
Normal blankets (Brown)
Large Cardboard

Tickets will go on sale on at 9am on Monday 11 April. The tickets for both performances will be available for purchase, at a cost of $22, through a link distributed via Compass and on our school website. There are fewer tickets available for the matinee show as the Grade 1-4 students will also be watching this performance. All remaining seats are available for purchase. We have no limit on tickets for the evening performance and we encourage as many of you who can attend to come and see our Grade 5 and 6 students perform.

This is the last large scale musical production our Grade 6 students will participate in at Fairfield Primary School and they are enormously proud of their work. It would be wonderful to share this production with as many of their friends and family as possible.

Play On Footy—Play on After The Bell!

Play on Footy is a fun, professionally run after-school care AFL program for boys and girls of all ages. The Play On Footy program will run during Term 2 for eight (8) weeks. The 45-minute session will begin after the school bell as part of the OSHClub Program.

Where: Fairfield Primary School OSHClub
When: Every Thursday starting 21 April

Play On Footy, powered by NAB AFL Auskick, provides every school AFL endorsed staff to ensure your child is given the greatest opportunity to develop their AFL skills and enjoy active sports participation.

The cost of the program for each family may reduce depending on your ChildCare Rebate (CCR) and Child Care Benefit (CCB) entitlements.

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<td>Tuesday 26 April</td>
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<td>Wednesday 27 April</td>
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<td>Thursday 28 April</td>
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<td>Rock Trivia Night</td>
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