Welcome back to a cold wintry Term 3. We all believe that a two week break refreshes us but interestingly, the children were quite tired by Friday last week. Fortunately, we are heading towards Spring.

I was very fortunate to attend the International Conference on Thinking during the first week of the holidays. This is a bi-annual event which brings an interdisciplinary range of world leaders, practitioners and interested parties together to share in current research and practice on a theme where Thinking is the cornerstone. The field of education plays a central and significant role in the conference. As educators, it is important for us to be aware of current research and consider how it impacts on our practice in developing the optimal conditions for our children to develop their understanding, engage and remain curious and passionate about the world around them. Some of the key messages that I shared with staff were around the concept of ‘sharpening our thinking’ and the natural tendency for the brain to want to simplify information. There is a concept called ‘cognitive budgeting’ whereby, in this complex world where we are able to receive multiple forms of information constantly, we tend not to want to deliberate over every little thing… but we need to make decisions and solve problems and come up with answers expediently. As a result, we may not deliberate over all of the facts or all of the options, but commit to the one strong point of view or idea that, at that point in time, seems to be the best. When children engage in this way, we are not encouraging them to think beyond the immediate. Our challenge is to ‘hack’ their thinking so that they consider multiple options, contemplate different points of view or perspectives and in general expand their thinking repertoire. For any learning situation, the actual end result is not necessarily the essential outcome but the contemplation and process of learning is just as important. There is a saying, ‘where there are two options, consider the third’! We want our children to be able to contemplate and consider options and so the conversations in the classroom, amongst peers and at home, become rich forms of dialogue to enable this capacity.

Parent Opinion Survey
Every year as part of our mandated DEECD accountabilities we conduct Staff, Student and Parent Opinion surveys. These surveys provide information for the Department of Education and Training and for our school. It is an important body of information that we look forward to, as it informs our planning and prioritisation for areas of improvement. The Parent Opinion Survey requires a random sample of families to complete the confidential survey and return it by the due date. If your family is nominated, you will receive a package in the mail. We encourage families to complete the survey as we value the information. Families who will be nominated for the survey will receive the package during the week of 28 July. The surveys must be returned to school by Friday 8 August.

Help Shape the Education State
The Department of Education is in a process of consultation with a variety of stakeholders regarding the direction of education and reforms for Victoria. There is a commitment by the State government to ensure that the Victorian Education system, from early childhood to tertiary training, is at the forefront of government and community consideration and planning. School communities are being invited to voice their views and participate in the consultation process. Principals and teachers are also participating in this process. [This link](#) will take you to a resource and information page whereby you can access the current Education State consultation papers. On this site you will find forums for you to provide feedback and to learn further about the direction of the current system.
Principal’s Report

Excursion and Incursion Draft Policy
The Policy Committee have developed a draft Excursion and Incursion Policy, which has been publish on the school website. Parents are invited to download and read the policy (click here to download the policy now). Any feedback is welcomed by the Policy Committee and can be emailed to the school office at fairfield.ps@edumail.vic.gov.au.

School Values
We are pleased to share with parents the final understanding and overview of our school values. The Student Wellbeing Team have completed the process of drawing this work to a conclusion so that we can now demonstrate our values across the school. In our everyday practice and actions we can refer back to our values as the basis for how grow and develop as a learning community that optimises opportunities for all children.

<table>
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<th>Value</th>
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| Respect| I show consideration for myself, others, and the world around me | We show self-respect  
We are courteous  
We show empathy  
We acknowledge other’s points of view  
We are inclusive of differences and similarities  
We take care of the environment |
| Creativity | My ideas have power | We are prepared to take risks  
We are curious  
We inquire  
We explore and discover  
We solve problems  
We innovate |
| Community | I belong and have a voice that matters | We belong to a group  
We are connected by a common purpose  
We think beyond self  
We contribute in ways that matter  
We learn together |
| Excellence | I grow, I change, I thrive | We aspire to achieve our personal best  
We persist  
We continue to improve  
We are proud of our achievements  
We learn from our mistakes  
We are resilient  
We show excellence in our environment |

Parent – Teacher Interviews
Our Semester One Parent Teacher interviews are being conducted during Week 3 of this term. This is an opportunity for parents to meet with teachers and have a conversation about their child’s progress and overall development for the semester. Bookings can be made now via the Compass Parents Portal.

Allana Bryant
Principal

Parent Teacher Interviews and Early Dismissal Reminder
Interviews will be held during Week 3 of this term (except 3/4F)
All bookings must be made via the Compass Parents Portal
Reminder: To accommodate interviews students will be dismissed early at 12:30pm
on Tuesday 28 July
If you have any queries regarding Parent Teacher Interviews or Compass, please contact the school office.
Community Committee Update

The Community Committee is busy preparing for the next big event on the social calendar - Art4All. The Art4All team is meeting regularly to organise artists, food, activities and publicity. If you are good at organising things, they would love some extra assistance. They are also looking for talented/enthusiastic parents to help run the children's activities on Family Day and, this year, some art workshops for adults will be offered on Saturday (e.g. screen printing, polymer clay, crochet, etc). If you have skills to share please contact Leanne at leanne.coughlin@optusnet.com.au.

We thank Julie Anderson who has just announced that she will be retiring from the Community Committee after many years of volunteering. Julie ran Art4All for two years, has organised the annual Trivia Night, worked on the Grounds Action Plan and recently ran the Guess Who's Coming to Dinner event which was a great night. Julie has made a significant contribution to the school, always puts up her hand to help and will be greatly missed.

Over the next two weeks we will be organising one or two volunteers from each class to become their Class Community Representative. The Class Community Reps will play a key role going forward in terms of organising class social events and participation in major events such as the Fete and Art4All. If you (or you and a friend) are interested in being your Class Community Rep please contact Elise (elise.coughlin@ecodev.vic.gov.au) or Kayti (murphysinfinland@gmail.com). There will be a morning tea for Class Community Reps in early August to discuss the role and organise class involvement in Art4All.

The 2016 Fete will be held on 5 March next year and we still don't have anyone who has volunteered to coordinate the event. Pru had done a great job over the last two years but would like to hand the coordination over to a new team. There is a great group of people that will continue to be involve in the Fete, including Pru. They take responsibility for food, different stalls, entertainment, sponsorship, publicity and so on, but we really need one or two people to step up to coordinate. If you think you could help with Fete coordination please let Elise or Kayti know (email addresses above). We are starting to get desperate!

Coming up later in the year the Community Committee will be organising a RockTrivia night (in the RockWiz format), an end of year school picnic and the Makers Market.

Guess Who’s Coming To Dinner? Wrap Up!

Fairfield Primary School’s newest social event Guess who’s coming to dinner? was a fantastic success. 50 intrepid guests donned their op-shop chic finest and put themselves in the hands of the organising committee for an evening of food, fun and socialising.

In randomly assigned groups of 10, guests enjoyed pre-dinner drinks and canapés before venturing out into the night with their hosts for dinner, and returned to the school for dessert and a little dancing. This was community at its finest and a wonderful time was had by all.

The committee would like to thank the hosts, Lianne and Phil, Marion and Lex, Daniela and Tony, Lena and Dom, and Liza and Nick, for generously opening their homes and the guests for embracing the opportunity to try something new! Our extra special thanks goes to Chris Ady, our wonderful cleaner and chef extraordinaire, for her generous donation of the fabulous desserts for the evening.
Sporting Round Up
A huge congratulations to Simone Mooney, Will Mooney and Thomas Diamond, who competed in the State Cross Country Carnival last week. Thomas who finished sixth at the state final is now an emergency for the National Carnival. To compete in an event at such a high level is an incredible achievement.

Other students who are competing at a State Cross Country Carnival this weekend as part of their Athletics club are Evie and Bonnie Lee, we wish the girls the best of luck in this competition. It is great to see children succeeding both at school and with their clubs in sporting events.

With Cross Country drawing to a close it is time to prepare for the Grade 3-6 Schools House Athletics Carnival. This event will run on Friday 7 August at the Collingwood Harriers Track. The aim of the day is participation and to earn points for your School House. Consent forms have been sent via Compass, if you are having any problems with this form please speak to the office. Any parents that are happy to help out on the day please speak to Geoff Mc Shane.

Performing Arts

Prep
Last term, the Prep students were focussing on different instruments of the orchestra and how we can use different sounds to express moods and feelings. This term, we have continued our work on moving to music that we began in Term 1, with an emphasis on free and choreographed dance routines. We will be learning folk dances from Australia, and from other cultures, and using some of these skills to help prepare for our Junior School concert at the start of Term 4.

Grade 1/2
The students in Grade 1/2 have been working hard this year developing their instrumental skills and have been exploring elements of music. This term, the focus has shifted to free and choreographed dance routines. We will be learning folk songs and dances from Australia, and from other cultures, and using some of these skills to help prepare for our Junior School concert at the start of Term 4.

Grade 3/4
Last term the Grade 3/4 students formed small bands and focused on their ensemble skills to perform and record ‘Don't Worry, Be Happy’ on a range of instruments.

Our focus for this term is creating a dance routine and preparing for the French/Performing Arts production at the end of the term. We will be discussing elements of stage-craft and developing costumes, props and choreography.

Grade 5
The focus for last semester for our senior students was on stage-craft and drama performances. This semester, the focus will be on instrumental and vocal music. We will be exploring how to create chords and refining our ensemble skills to perform songs as a class, as well as in small groups.

Grade 6
The focus for last semester for our senior students was on stage-craft and drama performances. This semester, the focus will be on instrumental and vocal music. We will be discussing how chords are created on a range of instruments and how we can arrange these chords to create simple songs. We will be using technology to create and record compositions and explore how different sounds can create different effects.
Performing Arts Cont...

**Brass tuition**
We have been very fortunate this year to have been able to offer free trumpet and trombone tuition to interested students in Grade 4 and 5. This program is one aspect of our partnership with Thornbury High School’s Music Department. There was enormous interest in this program, so after consideration, the students were selected from a hat. We have 6 students learning trumpet and 4 learning trombone. They have been learning basic positions and how to make sounds, with a larger plan to have them join with the orchestra towards the end of the year.

**Orchestra**
Last term, the orchestra began a work on some pieces that had been arranged by teachers at Thornbury High School. We have been continuing our work on ‘Somewhere over the Rainbow’, ‘Ode to Joy’ and have started to rehearse ‘Smoke on the Water’.

**Choir**
The choir has been steadily building its skills and repertoire and has been developing its capacity to sing in harmony as one voice. We have continued to build on these skills and have been learning new scales, warm-ups and songs.

**Upcoming Events**
As mentioned earlier in the year, the 3/4 French/Performing Arts concert, *Boucles Violettes* will be performed at Ivanhoe Girls Grammar on the Wednesday 16 September. Preparations have also begun for the Prep-2 concert, which will also be held at Ivanhoe Girls’ Grammar at the start of Term 4. Information regarding ticketing and costumes for these concerts will follow in the coming weeks.

**Français (French)**
As you are aware, the French and Performing Arts areas are collaborating to produce a Grade 3/4 performance in French, which will be performed at the end of Term 3. As students have been learning French through stories, plots, characters, music and songs it became very natural to think that we could extend their learning and immerse them even further into the language through drama, music and dancing.

By performing a story in French, it will give the students an opportunity to feel and embrace the language in an authentic way. It will also take French outside the classroom by sharing it in a real context, with their community. Sharing and expressing themselves on stage in a tongue that is not their mother tongue will help them gain a sense of ownership of the language and a sense of achievement. In Primary school, children don’t necessarily understand why they are learning a second language. If they are learning a language to share it with their peers and families, the purpose of learning this language can become a lot more obvious to them.

Our play is called *Boucles Violettes et les trois ours* (Purple Locks And The Three Bears). We have divided the play into six sections for our six 3/4 classes. 3/4A will perform the discovery of the bears' house; 3/4B the discovery of the kitchen; 3/4C the discovery of the living-room and its musical instruments; 3/4D the discovery of the bedrooms; 3/4E the bears discovering the disaster; and 3/4F the escape of Boucles Violettes.

In their section, each grade will perform a rap in French, a dance and also act out the storylines in French.

In the last weeks of Term 2, each grade has continued to practice their French literacy skills by reading the play. They have also started to create puppets of the characters to act out the story. All students have continued to rehearse the French rap they will perform on stage and students who have been selected to play the characters have continued to rehearse and act out their parts in class.

As preparations for the show continue throughout the term, more information will sent home. If you have any questions in the interim, feel free to contact Elsa, Claire or Keri.
Professional Learning—Mathematics
During Term 3 all teachers will be participating in mathematics professional learning after school. The focus will be on the Number & Algebra Scope and Sequence and the Multiplication Scope & Sequence. These two documents have been developed by Julie and Mun Wei and the Maths Professional Learning Team.

The first session was held on Tuesday 21 July, and all teachers had the opportunity to look in depth and the Multiplication Scope & Sequence in area teams, and plan using recent data.

Why multiplication you ask?
- Research has identified multiplicative thinking as a major barrier to students’ mathematical progress in the middle years of schooling.
- Research results suggest that while most students are able to solve multiplication problems involving relatively small whole numbers, they rely on additive strategies to solve more complex multiplication problems involving larger whole numbers, rational numbers and/or situations not easily modelled in terms of equal groups.

Research conducted in years 5–9 by Professor Di Siemon at RMIT identified an eight year range in student achievement at each year level was entirely due to difficulties associated with multiplication, division, fractions, decimals and proportional reasoning. (Siemon, Virgona and Corneille. 2001)

Multiplication is characterised by:
- A capacity to work flexibly efficiently with an extended range of numbers (for example, larger whole numbers, decimals, common fractions and/or per cent)
- An ability to recognise and solve a range of problems involving multiplication or division including direct or indirect proportion
- The means to communicate this effectively in a variety of ways (for example, words, diagrams, symbolic expressions and written algorithms)

Professional Learning—Digital Storytelling Project
Many staff in the school are involved with different professional and community programs. Krista Scott, our Grade 3/4F teacher is currently spending some time on one of her voluntary projects. Krista has been involved in the development and implementation of a national Digital Storytelling Project.

This project has developed over the last six years and is funded through both state and commonwealth governments. The aim of the project is to improve digital literacy to remote Indigenous Communities with the intent of supporting each community to hold, share and maintain their language and culture. Krista has worked directly with Community Elders and Senior Cultural Custodians to capture stories. As well, her role is to educate educators across the states, to raise awareness and build capacity to embed this knowledge into broad contexts.

Krista is extremely passionate and committed to this project. As a school we are very supportive of this work. The maintenance of culture and language is important for all of us to embrace within the present and future contexts. We are working on how our community at Fairfield Primary School can become directly involved with some of the communities that Krista is working with. This will be a special opportunity for our children.
Max and Jake –FPS Former Students

In term 2 we had Max and Jake come into both the grade six classrooms to talk to us about their new experiences in their first year at high school. They talked about subjects and the differences between high school and primary school. They also gave us a heads up on homework! They talked to us about the opportunities that high schools have to offer, like different sports and different classes. We even get a different teacher for each class! They also told us about how the work we do in primary school really helps in high school. They talked to us about deadlines and how the deadlines we have in year six will really prepare us for the later ones in high school.

They gave us tips on homework, the tips were:
- Start your homework as soon as you get home;
- Work at a desk not in front of a device, TV or on a bed;
- Don’t leave homework till the last minute;
- Don’t pretend you’ve done your homework when you haven’t;
- Don’t rush!

We really appreciated their visit, thank you Max and Jake for giving up your morning to come and visit us.

Lucy Dupuche & Cassie Spiliopolous 6A

ACMI

ACMI was something that I think all year sixes enjoyed. If it wasn’t the film Charlotte’s Web it was Screen worlds.

The movie was really good and we were told to look out for certain moments in the movie, like the four words that Charlotte the spider wrote. 1. Some Pig, 2.Teriffic, 3.Radiant and 4.Humble

We went across to Screen Worlds where you can explore the ways movies, ads and T.V shows are made. My favourite thing in Screen Worlds was the smoke room.

Lucy Bingle and Courtney O’Brien 6B

Cross Country 2015

Some people might think cross country is a walk in the park but - no!!! It’s a gruelling, muddy, sweaty and grunting challenge that makes you want to kiss the ground when you have finished the race. But it’s still fun! This year all the competitors loved it. Students from years 3 – 6 tried out for the honour of representing FPS. Some of us made it through to Regionals finals at Bundoora Park. A lot of fun was had by all.

Finn Phelan-Naylor 6A

The running was tough. The first fifty metres were already a slight uphill. As you run the first kilometre it is mostly flat except then it starts to turn into a steep hill. As you run up the hill you hear everyone around you is panting heavily. It almost makes you feel better that people around you feel the same. There is a point in the run when you realise that the finish is not too far away. At that point I think most people would agree that you start to lift your pace a lot. As you run up the last hill and you see the crowd cheering noisily, you sprint as fast as you can to reach the finish. It doesn’t matter whether you come first or last, everyone feels just as tired and I think everyone who finishes should be happy with themselves.

James Burrage 6A

Interschool Sports

In grade six last term we were involved with interschool sports. We learnt new sports that we wouldn’t normally play with people who knew and didn’t know how to play the sport as a team. We found in football the boys and girls got an even turn at the ball. Our classmates found in netball it was fun and competitive in the same way. In soccer even though they didn’t win every game they enjoyed working together as a team. Overall it was great to play against kids at the other schools and meet new friends.

By Minna Baxter and Mia Dickson 6B
Area Spotlight - Grade 6

Global Village
In maths we read a book called the global village. The book changed the world into a village of 100 people meaning that in the global village 1 person represented 67,000,000 people in the world. We read pages about Nationalities, Languages, Ages, Religions, Food, Air and Water, Schooling and Literacy, Money and Possessions, Electricity, The village in the Past and The village in the Future. Then we multiplied the figures on these pages by 67,000,000 to find the equivalent in the world. This helped us understand large numbers.
By Saskia and Ava 6B

House Captain Roles
In term 2 we did our roles as vice and house captains. Nic as the Yarra vice house captain has been organising special days. Sully as a Diamond house captain had as his role was to round up Diamond grade 5/6 and change the bins. We swap roles and jobs each term!
Nic and Sully 6B

Stop motion animation
In grade 6 we are working on stop motion animations. Everyone made an animation on their ‘Slice of Life’. Everyone has made a set in a box and we filmed it on an Ipad using an app called Stop Animator.
Michael and Toby 6B

Maths Day
On the last week of term 2 all of the grade 6 students were involved in maths day. We participated in lots of really fun maths activities.

First activities were newspaper maths. We had to choose a recipe from a newspaper. We had to halve, double and triple all of the ingredients. We chose a restaurant and entertainment activities for the whole family including a three course meal and show or movies. We were really surprised by how much it cost for a family of four to go out to dinner and then participate in an activity.

After that we had to pick something associated with data and statistics – we then had to make a maths equation or a question out of it. Than Julie gave us some maths questions about a roll of toilet paper. The questions were things like how long is our roll of toilet paper, how much does it cost per roll and per sheet? How many words can you fit on a sheet of toilet paper? Find the dimensions of your roll of toilet paper.

Finally we did a really fun activity were we made costumes for someone in our group out of toilet paper, newspaper and sticky tape. Including accessories – a bag, hat and brooch. We than got to present it in front of all the grade six students.
We never knew that toilet paper could be so much fun! We all thought that the maths day was really fun and we wish that we could do it again.
Simon Brain, Tom Heaton & Kailan McKeown 6A

Physical Education
In term two for PE we were learning techniques for throwing. We learnt different ways to grip it and different stances. This helped us a lot to throw any kind of ball.
Ben Hunter 6B

Chair Lotto
In 6B every Monday we do chair lotto. The process is very simple, we have a lucky dip and whatever number peg we get, will be our designated spot for the week. Doing this every week gives us the opportunity to sit next to everyone.
Pippa and Tamia 6B

Spelling Homework
Spelling homework is a wonderful way to enjoy learning how to spell words that you have difficulty writing. First you have a pre-test and any words that are wrong go into your spelling homework. We take our books home and do activities with the words. When we get back at school you have test with a partner and get them right!!
Felix 6B
Community News

2015 Book Week—'Books Light Up Our World'

Fairfield Primary School - Book Parade and Activity Day – Wednesday 2 September

To celebrate Book Week and the announcement of the Children’s Book Council of Australia Book of the Year winners, we will be holding our annual Book Character Parade and Activity Day on Wednesday, 2 September.

The day will commence with our Book Character Parade at 9:00am. Children from Grades P-6 will parade their book character costumes and carry the related book, on a grade by grade basis. This will be held on the basketball court in front of the staffroom. Grade 6 students will be hosting the parade, introducing each grade and providing commentary. If it is raining, we will need to do separate parades in the Gym and Old Hall. This will be done on a P/5/6 and 1/2/3/4 basis, to allow the preps and their buddies to participate in the same parade.

At 11:30am we will be holding our Book Activity Groups. Students are placed in mixed grade level groupings and work with a teacher exploring one of the shortlisted books. The activities are often art based, but teachers may choose alternative, engaging activities.

Book Fair 2015

Each year, as part of our Book Week celebrations, we have a Book Fair at Fairfield Primary School. Scholastic Books provide a range of books for children to browse and purchase, ranging in cost from around $5 - $20. The school receives a proportion of all sales, and we use this money to supplement our library collection.

The 2015 Book Fair will be held:

Dates: Wednesday 19 to Friday 21 August
Times: 8:30am to 9:00am and 3:30pm to 4:00pm
Location: Gym foyer area

Junior School Council—Congratulations New Members!

The new JSC representatives have been elected for Semester Two. This allows students to collaborate with children from all levels at the school. In the past students have been involved with fundraising activities and assisting with school wide projects. We look forward to meeting them and listening to their ideas.

From the JSC co-ordinators Rebecca Creswick, Michele Fraser and Anne Killick

Scholastic Book Club

This year, Fairfield Primary School is participating in Scholastic Book Clubs. Twice a term during the school year your child/ren will bring home a Club flyer with a different selection of books offered.

You’ll find award-winning books, as well as old and new favourites. The books span a wide range of children’s reading levels and interests and because they are inexpensive (some books cost as little as $2).

It is easy to order. Go to the Scholastic website: www.scholastic.com.au/LOOP to order your books (refer to the flyer further on in this newsletter for more details). PLEASE DO NOT SEND THE MONEY TO SCHOOL. The books will arrive around two weeks after the orders are sent to Scholastic.

Each order helps earn free books and teaching materials for our classrooms, however there is never any obligation to order.

Nicole Rettke
Book Club Co-Coordinator
Community News

Artist in Residence
Our Artist in Residence for 2015 is Melbourne-based illustrator and painter, Erin Greer. Erin is a local artist, known for her whimsical, dreamlike and playful creatures. These imaginary animals can be found all over Melbourne, from laneway walls to gallery spaces and even in the Mandrills’ enclosure at the Melbourne Zoo. If you head down to the Bean Counter Café in Gillies Street, you will see her lively wildlife, frolicking on the fence!

Erin has begun working in the Art Room. Over the next five weeks she will spend two lessons with each grade, exposing her practice and sharing her artistic story.
She will be inspiring and supporting our artists to create their own imaginary creature, using paint and collage. The results of her tutorage will be exhibited at Art4All (11, 12, 13 Sept), in the foyer of the Gym. Additionally, she will be motivating our Grade 6 students to design and paint a mural, featuring three large creatures in a jungle of smaller animals. This is an opportunity for our senior school students to contribute to the enrichment of our school environment through public art.
The mural will be located on the wall of the gym, near the ramp on Fairfield Road.
Keep an eye out as these imaginary animals emerge from the bricks!

Marjie Tkatchenko
Visual Arts

Prep D—Weather Wonderings
When we came back to school to begin Term 3, it was VERY cold! The news was calling it an ‘Antarctic Vortex’…what does that mean?
Prep D started wondering about the weather, and we thought about lots of different questions…
• Why is it cold?
• Where does the weather come from?
• Can we see the weather?
• What colour is the cold?
• How does the weather move?
• How do we know what the weather is going to be?
• Where does the wind come from?
• Why does hail happen?

We shared our ideas about what the answers to these questions might be, but we still have lots of wondering and investigating ahead of us.
We used a variety of different tools and materials to express our own ideas about this chilly weather we are experiencing, and then we made it into a book.
Featured are a few pictures from the book, and if you’d like to see it in full, everyone is very welcome to visit our classroom.
Introducing
SCHOLASTIC
Book Clubs LOOP
for Parents

LOOP is Scholastic Book Clubs Linked Online Ordering & Payment platform for Parents.

If you want to pay by credit card for your online Book Club order, LOOP makes it easy! It eliminates the need for paper order forms plus your online order is submitted to the school safe and sound.

Log-in to www.scholastic.com.au/LOOP or download our iPhone and iPad app from the App Store or get it on Google Play for Android.

• For a quick start, just click on ORDER in the top menu or REGISTER first to save your details for next time.
• Select your school and your child’s class.
• Add your child’s first name and last initial (so the school knows who the book is for).
• Enter the item number from the Book Club catalogue.
• You can order for multiple children at once if they attend the same school.
• All orders are linked directly to the school for submission to Scholastic. Books will be delivered to your child’s classroom if you order by the close date.
• There’s no need to return paper order forms or payment receipt details to your school!

For a quick how-to-order video, log-in to www.scholastic.com.au/LOOP and click on HELP in the top menu.

BIN NIGHT ROMEOs
MEAN AVERAGE
ELEPHANT HIDE
RICK SWANEy

GRANDVIEW HOTEL
Saturday 25 July 5pm - late
Hello from OSHClub!
Welcome back OSHClub parents and children to term 3! We hope that you have had a great time and we have loved hearing all about the fun and exciting holiday adventures the past two weeks. Meaghan and I had a wonderful time at the Alphington Holiday Program where we saw many familiar faces!

This week’s theme was Christmas in July. We wanted to provide children with the experience of a wintery Christmas. We did many Christmas themed activities including making Christmas pom poms, having ‘snowball’ fights, baking Mars Bar Christmas Crackles and heaps more! Feel free to pop in and have a look at our reflection journal where you can see many photos.

Next week’s theme is Candy Land! The children have been asking and asking and here it is, but with a twist! Don’t worry parents and families we will not feed your children candy all week but show them healthy sweet alternatives such as fruits! We have fun candy art and craft activities planned as well!

What’s New:
We have made a few changes to our room set up with lots of new toys, storage and equipment. We kindly ask that the children respect and look after all our new material otherwise we won’t have any more nice things at OSHClub! We have also started utilising the gym and music room much more so if your child is not in the main room when you pick them up, they will be in one of those two rooms.

Bookings:
Please note that we are quite busy in the morning and afternoon sessions on all days during the week. If you can please provide us with as much notice as possible for bookings to ensure that we meet our regulatory requirements for Staff/Child ratios. Casual bookings that are made within 24 hours incur an extra charge so please try and book as far in advance as you can. For further information please see our forms near the sign in book.

If you would like to make an on the day booking or cancellation please contact the program phone number 0432 680 504 directly and we will be able to fulfil your requirement. Please note that the phone will not be answered between 9am and 2:30pm however you can simply leave a voice or text message and we will receive it when we return during program hours.

Enrolments:
Please ensure that your enrolment details are up to date and current. Ensure that if your child has any medical conditions or allergies to update these. You will also be required to complete additional paperwork at the service.

Next Week’s Activities

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<td><strong>Before Care</strong></td>
<td>Lolly/popcorn holder</td>
<td>Sweet Sucker</td>
<td>Candy &amp; Spoon Race</td>
<td>Sweet or Savoury</td>
<td>Circles Lollipop</td>
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<tr>
<td><strong>Activities</strong></td>
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<tr>
<td><strong>After Care</strong></td>
<td>Mini apple lolly pops</td>
<td>Fruit Salad</td>
<td>Fruit Kebabs</td>
<td>Candy Cane Race</td>
<td>Candy Can Horseshoe Toss</td>
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<tr>
<td><strong>Activities</strong></td>
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Parent Information

OSHClub program phone: 0432 680 504
Coordinator: Ashlee de Leon
Assistants: Meaghan, Alison, Sophia
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 26 July</td>
<td>School Council Meeting—6:30pm Staff Room</td>
</tr>
<tr>
<td>Tuesday 27 July</td>
<td>Early Dismissal—12:30pm Students Dismissed</td>
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<td></td>
<td>Parent Teacher Interviews—Classrooms 1:30pm-7:00pm</td>
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<tr>
<td>Monday 3 August</td>
<td>Grade 5 Royal Botanical Gardens Excursion</td>
</tr>
<tr>
<td>Wednesday 5 August</td>
<td>Prep-Grade 2 Assembly—2:30pm Gym</td>
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<tr>
<td>Friday 7 August</td>
<td>House Athletics Carnival</td>
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<tr>
<td>Thursday 13 August</td>
<td>Community Committee Meeting—6:30pm Staff Room</td>
</tr>
<tr>
<td>Friday 14 August</td>
<td>House Athletics Carnival (Reserve Day for Inclement Weather)</td>
</tr>
<tr>
<td>Monday 24 August</td>
<td>The Children’s Book Council Book Week Begins</td>
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<tr>
<td></td>
<td>School Council Meeting—6:30pm Staff Room</td>
</tr>
<tr>
<td>Tuesday 25 August</td>
<td>Opera Australia Hansel and Gretel Incursion—All Grades</td>
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<tr>
<td>Wednesday 26 August</td>
<td>Prep-Grade 2 Assembly—2:30pm Gym</td>
</tr>
<tr>
<td>Thursday 27 August</td>
<td>Grade 4 Overnight Camp Commences</td>
</tr>
<tr>
<td>Friday 28 August</td>
<td>Grade 4 Overnight Camp Ends</td>
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<td></td>
<td>Grade 3/4 Activity Day</td>
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<tr>
<td>Wednesday 2 September</td>
<td>Book Week—Book Character Dress-Up Day</td>
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<tr>
<td>Friday 11 September</td>
<td>Art4All Commences</td>
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<tr>
<td>Saturday 12 September</td>
<td>Art4All Gala Opening—7:00pm</td>
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<tr>
<td>Sunday 13 September</td>
<td>Art4All Family Day</td>
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<tr>
<td>Monday 14 August</td>
<td>District Athletics</td>
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<tr>
<td>Wednesday 16 September</td>
<td>Grade 3 &amp; 4 French Concert</td>
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<tr>
<td>Friday 18 September</td>
<td>Term 3 Ends</td>
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</tbody>
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